

Wisconsin Reads FSD Act 20 Implementation

REQUIRED READING TRAINING

All K-3 teachers, principals with grades K-3, and reading specialists must receive training on science-based literacy instruction by July 1, 2025. This must be from an approved list.

All K–3 teachers and administrators will complete one of the following professional learning options: Top 10 Tools by the 95% Group, LETRS Volumes 1 and 2 by Language Essentials for Teachers of Reading and Spelling, or Administrator ACT 20 training through CESA 10. This requirement must be fulfilled by spring 2025. Any K–3 teachers hired after the designated training dates will be required to provide evidence of completion of one of these programs.

Curriculum and Instruction

2024 ACT 20 REQUIREMENTS

What type of early literacy instruction and intervention do schools need to provide?

Act 20 states that all Wisconsin schools must provide science-based early literacy instruction in both universal and intervention settings. Science-based literacy instruction is defined as the following.

Instruction that is systematic and explicit and consists of all of the following:

- * Phonological Awareness
- * Phonemic Awareness
- * Phonics
- * Building background knowledge
- * Oral Language development
- * Vocabulary building
- * Instruction in writing
- * Instruction in comprehension
- * Reading fluency

See the [Wisconsin Reads](#) website for more information.

School boards maintain full authority to choose the early literacy instructional materials they wish to adopt and use. However, these materials must align with the definition of “science-based early literacy instruction” as outlined in Act 20.

Act 20 does not mandate that schools change their existing curriculum. While schools are not required to implement science-based early literacy instruction as defined in the statute, they are prohibited from using three-cueing instruction as defined in the statute.

FSD'S IMPLEMENTATION

In the summer of 2024, Flambeau's reading leaders conducted a review of the current curriculum and instructional practices and resources. For details on how FSD aligns with Act 20 requirements, please refer to the **FSD Tool 1: Wisconsin ACT 20 Curriculum Crosswalk Toolkit** & **FSD Tool 2: Wisconsin ACT 20 Curriculum Crosswalk Toolkit**

Our reading leaders will continue evaluating curricular resources to ensure they both meet Act 20 requirements and address the needs of our students.

Assessments

2024 ACT 20 REQUIREMENTS

4K Assessment: Students are to be assessed twice during the school year using a fundamental screening assessment selected by DPI. The first is to be completed by the 45th school day, and the second by 45 days before the end of the school year.

5K-Grade 3 Assessment:

*At least 3 universal screenings during the school year.

*The first must be before the 45th day of the school year, the second in the middle of the school year, and the third by 45 days left in the school year

***Universal screenings** must include phonemic awareness, decoding, alphabet knowledge, letter-sound knowledge, and oral vocabulary

A **diagnostic assessment** must be used when a universal screening assessment indicates a pupil is at risk (below the 25th percentile). This occurs no later than the second Friday of November for the Fall assessment or within 10 days after the second universal screening. Diagnostic assessments must also be given within 20 days when a teacher or parent suspects a student has characteristics of dyslexia and submits a request.

FSD Implementation

The Flambeau School District will administer the state-provided early literacy assessment, aimswebPlus, as required.

For all K–3 students identified as at risk—those scoring below the 25th percentile on the early literacy assessment—FSD will utilize a combination of aimswebPlus and additional diagnostic tools, including Acadience RAN, CORE Phonics Survey, Words Their Way, Spellography, and Listening Comprehension in aimsweb, to guide instruction and support.

Family Notification/Communication

2024 ACT 20 REQUIREMENTS

Beginning in the 2024-25 school year, provide parents and families with the results of the reading readiness screener no later than 15 days after the assessment is scored in an understandable format that includes all of the following:

- * The pupil's score on the reading readiness assessment
- * The pupil's score in each early literacy skill category is assessed by the reading assessment.
- * The pupil's percentile rank score on the reading readiness, if available
- * The definition of "at-risk" and the score on the reading readiness assessment is designed to measure
- * A plain language description of the literacy skills the reading readiness assessment is designed to measure.

If a child is promoted to the 4th grade without completing their personal reading plan, parents must be notified in writing along with a description of the reading interventions the child will continue to receive.

FSD Implementation

As part of standard practice at FSD, all families will receive their child's results from all universal screening assessments. This will include printed reports from the assessment along with a letter explaining the results and providing all required information related to special education and dyslexia. All communication will be translated into each family's preferred language.

Additionally, FSD staff will work closely with families to discuss the need for any additional diagnostic assessments, as well as the development and ongoing progress of the student's personal reading plan.

Personal Reading Plans

2024 ACT 20 REQUIREMENTS

If students are identified as at-risk on a universal screening assessment or diagnostic assessment, a personal reading plan must be created that includes"

- * The specific early literacy skill deficiencies,
- * Goals and benchmarks for the pupil's progress toward grade-level literacy skills,
- * How progress will be monitored, a description of interventions and additional instructional services being provided,
- * The science-based reading program the teacher will use,
- * Strategies for the parent to support grade-level literacy skills, and any additional services available and appropriate.

Local education agencies (public schools and independent charter schools) will provide a copy of the personal reading plan to parents as well as provide a progress update after 10 weeks.

FSD Implementation

FSD will create a Personal Reading Plan for all qualifying students. A copy of the plan used can be found **Flambeau's Personal Reading Plan Template**. All plans will be shared with families.

Promotion Policy

2024 ACT 20 REQUIREMENTS

Schools must have a policy for promotion from 3rd to 4th grade, based on a DPI model policy, by July 1, 2025. This would go into effect September 1, 2027.

FSD Implementation

FSD Policy po5411: ACT 20 – Third Grade Promotion and Retention for At-Risk Students can be accessed **here**.

Early Literacy Remediation Plan

2024 ACT 20 REQUIREMENTS

Act 20 requires each school district to articulate and post an early literacy remediation plan that includes all of the following.

- * The name of the diagnostic reading assessment the school district uses
- * A description of the reading interventions the school district uses to address characteristics of dyslexia
- * A description of how the school district monitors pupil progress during interventions, including the tools used and their frequency
- * A description of how the school district uses early literacy assessment results to evaluate early literacy instruction
- * A description of the parent notification policy that complies with ACT 20.

School districts are still required to publicly post the academic standards they use and to provide a link to **Wisconsin's Information Guidebook on Dyslexia and Related Conditions** on their school district website.

FSD Implementation

See our FSD - **Early Remediation Plan**

Screen 4YK - 3rd graders. If a student scores below the 25th percentile, 15 days to notify of the screening results. Within 10 days, administer diagnostic, create personal reading plan, send plan (family signs, & returns), provide service, and progress monitor weekly.