

# School District of Flambeau 2023

## Expectations for Inclement Weather Virtual Learning:

Most teachers continue to use their google classroom platforms, which were utilized during extended school closures due to COVID-19. Therefore, the School District of Flambeau staff have the capability to provide instruction through an online platform. However, because virtual days will be used when inclement weather has caused school to close, the District Administrator typically knows the day before when weather advisories are issued. Planning for the inclement weather virtual learning day can be prepared for when students are still in the building. Either personal devices (chromebooks) or paper assignments will be sent home with students the day before.

### **Student Expectations for Time:**

The School District of Flambeau will be flexible with the time commitment and requirements for students. Many students will be faced with any number of barriers they need to overcome in order to continue their learning. These times are intended to be a basic guide to help teachers gauge how much material to prepare on a daily basis.

- Grades 4YK-2 = 1 - 1½ hours per day of virtual instruction.
- Grades 3-5 = 2 hours per day of virtual instruction.
- Grades 6-12 = 3 hours per day of virtual instruction.

More does not necessarily mean better. For example: a third grader should not be assigned four hours of work on a virtual learning day.

### **Student Daily Expectations for Learning:**

- Check daily posts in email and Google classroom (grades 6-12) from your teachers. Expectations for the day should be posted by 7:00 a.m. the day the class meets so that students and/or families do not need to continue to check back throughout the day for additional posts. Many times, expectations will be given the day before during face-to-face instruction when weather advisories are issued. Classroom plans can be shared with students at that time.
- Students need to complete learning activities for each class by the date identified by the teacher.
- Teachers and students will both respond to email or question on assignments within 24 hours, Monday-Friday.
- Be sure to follow the online expectations established by your teachers. Proper behavior and interaction with each other online is necessary.
- Expectations for student interaction virtually with students and staff is the same expectation as if in the classroom.
- Your teacher may be including videos, notes, and slides of materials to help you learn the content:
  - Written assignments, online quizzes, reading, or other work to be completed mostly independently may be included.
  - This may include live check-in via video, phone call, etc. during scheduled available times per class.
  - Videos or screencasts may be posted of presentations, explanations, etc.
  - Students may be asked to record themselves -- for language, talking through math problems, reading for fluency and comprehension, doing physical activity, music lessons, art projects, etc.

- o Students will be using features that they are familiar with or will be taught.
- o Students will also be using additional features linked on the main course navigation that are useful in an online learning environment such as chat, Google Meet and additional use of the calendar for scheduling time during teachers' office hours.
- o Please reach out to your teachers, counselors, principals, or tech support should you need extra support with your academics, work load or need to connect with an adult.

**Student Support:**

- Tech Support
  - o Bobbi Bruce, Technology Director
- Academic Concerns: Classroom Teacher for the Content
  - o For elementary students in 4YK through 1st grades, parents should contact their child's teacher via email.
  - o If students have questions, grades 2-12 students are encouraged to contact the teacher via their district-issued email or Google Classroom. We encourage students to remain patient for teachers to provide a response, as teachers may be assisting other students.
- Other Support:
  - o Betsy Miller, 4YK-12 Principal
  - o Sheri Kopka, Assistant Principal
  - o Bev Carlsen, 6-12 Guidance Counselor
  - o John Kopacz, Elementary Counselor
  - o Erica Schley, District Administrator

**Student Attendance:**

- Students must complete learning activities for each class by the date identified by the teacher. If there is an extended research/project, there may be a daily check-in or reflection on progress.

**Prepare for Inclement Weather Virtual Days: Design Your Space to Minimize Distractions and Help You Focus:**

- Find a quiet space in your home that can be dedicated to your work as a student.
- Set up your computer in an area with good light. Lights should be directed toward the side of or behind your line of vision.
- Avoid the negative health effects of sitting at the computer for long periods of time.
- Use a comfortable and supportive chair.
- Consider using a footrest that allows you to push back into your chair.
- Have your computer, paper, pens, notebooks, and other materials close at hand.
- Communicate proactively to those sharing your living space of the need to respect your workspace and work hours.

**Etiquette for Online Meetings for Students: See Online Student Expectations [\(LINK\)](#)**

**Process/Expectations for Students Without Reliable Internet Access:**

- You are an integral part of the school.
- You will be provided with a computing device if needed.
- Video recorded lessons, as well as print materials will be provided as either a flash drive copy or downloaded to a computer or as paper copies.

**Special Education/504 Plan Expectations:**

- Special education/504 staff will continue to provide services for students to the best of their abilities through a virtual format.
- Students should contact their special education/504 case manager with questions.
- Lessons/interventions/services will be scheduled on a personal basis/group lessons.