

School District of Flambeau

A Place Where Children Think, Learn, Dream, Believe, and Achieve!



2022-2023 Course Offerings

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Notice of Non-Discrimination Policy

In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Opportunity Act of 1972; Title IX Regulation Implementing the Age of Discrimination Act of 1975; Section 504 of the Rehabilitation Act of 1973; rules, laws, regulations, and policies, the School District of Flambeau shall not discriminate in any area of school operation including curricular, extra-curricular or other programs and activities or employment, on the basis of gender, age, race, color, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

It is the intent of the School District of Flambeau to comply with both the letter and the spirit of the law in making certain discrimination does not exist in its policies, regulations, and operations. Grievance procedures for the Title IX and Section 504 have been established for students, their parents, and employees who feel discrimination has been shown by the School District of Flambeau.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (disability) should be referred to:

Erica Schley
District Administrator
School District of Flambeau
PO Box 86
Tony, WI 54563
(715) 532-3183

Complaints can be filed with the Office for Civil Rights:

Office for Civil Rights – Region
300 South Wacker Drive
8th Floor
Chicago, IL 60606
(312) 353-2520

All students attending the School District of Flambeau may participate in educational programs and activities, including but not limited to health, physical education, music and vocational and technical education (families and consumer education, trades and industrial education, business and office education, etc.) regardless of gender, age, race, color, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Statement of Compliance with Federal Law

The Flambeau Board of Education complies with all Federal laws and regulations prohibiting discrimination and with all requirements and regulations of the US Department of Education. It is the policy of the Flambeau Board of Education that no person on the basis of gender, age, race, color, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability shall be discriminated against in, or excluded from, employment or any education program or activity for which it is responsible or for which it receives financial assistance from the US Department of Education.

Adopted by the Flambeau Board of Education, December 20, 2000.

Dear Flambeau Students and Parents/Guardians:

We have worked very hard to develop a schedule and a collection of courses that will provide students with a strong academic foundation that will serve them no matter their chosen post-secondary pursuits (college, technical school, military, or career).

This course offering book contains valuable information so that each student can develop his or her personal four-year plan of study while at Flambeau. Students and parents should utilize this book to help make and revise plans each year. We encourage students to take classes that are challenging and expand their personal interests, and to pursue a four-year plan that exceeds minimum graduation requirements and prepares them for their chosen post-secondary endeavors.

Please visit with Mrs. Carlsen and your teachers so that you can make well-informed decisions when registering for your classes.

We wish you nothing but success in your high school experience!

Sincerely,

Erica Schley
District Administrator

Flambeau High School Graduation Requirements

A Student must be in attendance for four (4) years and enrolled full-time.
The minimum number of credits required to graduate is 26.5.

Minimum required courses:

English

4.0 Credits

Students are required to take English 9, 10, 11 and 2 semesters as a Senior.

History (Social Studies)

3.0 Credits

Students are required to take World History, US History and American Government through Early American History.

Science

3.0 Credits

Science requirements are Biology 1, and 4 more semesters of Science. Fundamental Science Skills may be used to meet the Science requirement, but is not recognized by colleges and universities as an admission requirement.

Math

3.0 Credits

Applied Math, Pre-Algebra, Consumers Math and Vocational Math may be used to meet the Math requirement, but are generally not recognized by colleges and universities as an admission requirement.

Health

.50 Credit

Physical Education

1.50 Credits

Co-ed Physical Education meets every day for one semester. Students must take Physical Education in Grades 9, 10, and either 11 or 12.

In accordance with the 2011 Wisconsin Act 105, students who participate in a WIAA sanctioned sport have the option to complete an additional .50 credit of English, social studies, math, science, or health in lieu of .50 credit of Physical Education.

Money Management 1.0

1.0 Credit

Electives

10.5 Credits

Electives must consist of courses from different areas of study (i.e. Agriculture, Art, Business, Families & Consumer Ed, Foreign Language, Math, Science, Music, Social Studies, Technology Education, etc.)

- **Credits Issued:** The Flambeau District will issue credits using standard Carnegie units as suggested by the Department of Public Instruction. Credits earned can vary and are specified next to each course.
- **Service Learning:** Students are required to perform 40 hours of community service, 10 hours per year, as a requirement for graduation.
- **Pass/Fail:** All grades are included in computing grade point averages with the exception of Pass/Fail grades. Parents may request that physical education be taken on a Pass/Fail basis. Parent and student must put this request in writing **before the semester** in which the student will be involved in physical education begins.

Grade point averages are computed as follows:

		B+	3.33	C+	2.33	D+	1.33	F	.00
A	4.00	B	3.00	C	2.00	D	1.00		
A-	3.67	B-	2.67	C-	1.67	D-	.67		

- **College/Tech Courses:** College/tech courses (ECCP-Early College Credit Program) will be graded using a weighted system. Grades will receive one point more than the normal scale of 4.0. This means a student who receives a “B” in an ECCP course will receive 4 points, not 3 as is normal with our unweighted scale.
- **Student Responsibility:** Students assume full responsibility for meeting graduation requirements. Appointments with the Guidance Counselor may be made regarding graduation requirements.
- **Principal Approval:** Final approval of all high school classes will be made by the Principal. Approval for any schedule change during the school year must be given by the Principal. Teachers are assigned, classes run, and supplies ordered on the number of students who have signed up for a class. If a student insists on dropping a class after the first week, an “F” will be given for that class.
- **Discipline & Fees:** All detentions, suspensions, and money owed must be cleared in the Main Office before a student will be allowed to participate in the graduation ceremony.

Course Descriptions

Agriculture

Large Animal Science
½ credit

Open to all students

This course teaches the principles of genetics, reproduction, nutrition, physiology and veterinary care for dairy and beef cattle, swine, sheep, horses and poultry. Also taught will be the application to research, production and distribution of livestock for food, fiber and recreation. The course is useful for any student who wants to learn the basics of applied animal biology. Coursework strongly reflects emerging scientific and technological techniques used in modern animal agriculture.

Dairy Herd Management
½ credit
Offered 2022-2023

Open to Grades 10-12

Students will diagnose common and infectious bovine diseases, identify their causes, follow fresh cow/metabolic control program, practice biosecurity, develop protocols for a farm, develop calf and heifer management programs, practice proper veterinary drug use, develop a dairy herd health record-keeping system, and plan a vaccination program. Throughout the course we will be using the Modern Livestock and Poultry Production textbook.

Horticulture & Greenhouse Management
½ credit

Open to all students
Supply fee may apply

The world of horticulture is one of the largest growing areas of agriculture. This class will deal with many areas associated with the production of greenhouse plants and landscaping. After a review of basic plant science, coursework will include forms of plant propagations, and raising plants for ornamental, greenhouse, and landscaping purposes. Beyond the production of plants, the students will look at areas related to strong plant growth. Specific course topics that will be covered include pest management, growth regulation, and greenhouse management. Students will work hands-on in the greenhouse, school garden and exploring hydroponic projects.

Small Animal Science
½ credit

Open to all students

Pets play an interesting role in our daily lives. Dogs, cats and other small animals will be discussed throughout this course. Attention will be given to basic care requirements, health, handling and nutrition. Students will learn via hands-on learning and animal exposure.

Wildlife, Fish & Forestry
½ credit

Open to all students

If you enjoy the outdoors and wildlife, this class is for you! Wildlife is a very important part of our natural world. This course explores the history of wildlife, populations, habitats, disease, and protection. Units will include hunting and fishing basics. Topics take a detailed look at big and small game species of Wisconsin and the United States, including endangered species globally. Students will discuss ethics, citizenship and civic involvement in wildlife groups, including community civic engagement.

Welding I
½ credit

Open to all students-Limit 12 Students
Materials supplied by the student

This course is an introductory level class for students who have not previously taken Welding. Students will gain knowledge of basic laboratory tools, machine setup, and proper safety procedures. Students will spend time learning about and practicing basic welding processes including Shielded Metal Arc Welding, Gas Metal Arc Welding, Gas Tungsten Arc Welding, torch (oxy-fuel) cutting and welding, and plasma cutting. Students will learn about the welding industry and the careers associated with it.

Welding II/III
½ credit

Pre-requisite: Welding I-Limit 12 Students
Materials supplied by the student

This course is an advanced level class that builds upon Welding I. Students will review processes learned in Welding I in preparation for welding competitions. Students will explore print reading through classroom activities, laboratory activities, and project application. Students will spend time learning about and practicing Gas Tungsten Arc Welding on a variety of metals. Students will work with the school and community to plan, design, and fabricate metal projects.

Art

Arts, Crafts & Guilds
½ credit

Open to all students

This class will explore and create a variety of items from more of a functional art aspect. We will not only cover different types of lifetime arts and crafts, but also a variety of different functional lifetime do-it-yourself arts and crafts. We will be using different types of tools, programs, and exploring different cultures along with creating functional works of art.

Ceramics I
½ credit

Open to all students
Supply fee may apply

This course covers the basics of working in clay. Students will become familiar with this medium by learning how to prepare clay, working with tools associated with pottery making, caring for clay materials and pieces through the production process, glazing and firing. Emphasis will be placed on technique and finishing, as well as originality. Projects will include hand building, throwing on the wheel, and glazing. The difference between functional and decorative ceramics is explored. We will look at the work of contemporary ceramic artists. Ceramics II continues these processes at a higher level.

Ceramics II and III
½ credit

Pre-requisite: Ceramics I/II with Grade of C-
Supply fee may apply

This course will take the techniques used in Ceramics I and develop them further. The potter's wheel will be a major emphasis in ceramics II and III where students will learn advanced throwing techniques. Students will be expected to create ceramics pieces above and beyond the basic methods of working with clay. They will be required to create on a greater scale and with more complexity while developing a more in-depth use of techniques and processes. Art History and writing about one's work will also be required.

Ceramics I, II & III are taught together in 1 period. TOTAL limit of 15 students.

Graphic/Digital Arts
½ credit

Open to all students
Supply fee may apply

The objective of the course is to gain a working knowledge of the media in the category of Graphic Design, specifically digital design. This classroom is a studio, you behave like a "professional" artist in a studio. The studio space, media, and time are sacred things. Respect the studio. Respect the medium.

Intro to Art
½ credit

Open to all students
Supply fee may apply

This course is designed for students who have a casual interest in art and are interested in exploring the various avenues of art making. Students will acquire visual understanding in the realm of printmaking, painting and drawing, photography, sculpture, and jewelry with exploration into a variety of media. Reference and historical study will consist of two-dimensional and three-dimensional works from ancient to modern history. Emphasis is on basic elements and principles of design, art appreciation, and the creative process. Students will have the opportunity to visit art galleries and museums, hear from working artists, and research contemporary artists via the internet.

Independent/Advanced Art
½ credit

Open to students by Instructor Approval
Supply fee may apply

This is an independent study to further explore an art medium of interest to a student at the individual learning level. Students will work to continue developing their skills in the area of art that they are interested in. Emphasis is placed on creating projects using project proposals based on research, planning, time management, processes, using original composition, and becoming proficient with materials and tools of the mediums that they work in. Projects and due dates are determined through constant conference with the instructor. A portfolio of artwork, processes and reflections are due at the end of each semester.

Business

Accounting
½ credit

Open to all students

The fundamentals of introductory accounting are covered in this course. Work progresses through three accounting cycles: sole proprietorships, partnerships, and corporate accounting for merchandising businesses. This course emphasizes recording, posting, and analyzing business transactions.

Business Communications & Graphics
½ credit

Open to all students-Limit 20 Students

This course is designed to teach verbal and non-verbal competencies necessary for success in business and personal life. This course strives to develop and enhance the skills that are necessary to become good communicators in today's business world. Computer use will be an integral part of this class along with a variety of printing materials. Printing materials such as paper, scrim banners, business cards, photos, canvas, and other materials will be utilized. This class will be extremely beneficial for those students who plan to obtain employment in business immediately after graduation and to students pursuing additional schooling after high school.

Falcon Update I/II
½ credit

Open to all students

Falcon Update is a weekly news program that highlights recent happening and upcoming events at Flambeau, as well as, in the community, state, nation, and world. Students will be responsible for writing, producing, filming, and editing Falcon Update, which will be shared in the Flambeau commons and online. A special emphasis will be placed on journalistic skills, such as interviewing, conducting research, and reporting.

Falcon Update II is a continuation of Falcon Update with more advanced videography techniques. Advanced techniques include working with a green screen, advanced sound coordination, and live feeds will be introduced. Students will be responsible for writing, filming, and editing Falcon Update while incorporating these new techniques. Emphasis will still be placed on journalistic skills with more in-depth interviews and research.

Introduction to Business
½ credit

Open to all students

This course is designed to help the students understand their roles as consumers, workers, and citizens in the world of business. It is presented to give students a background in business practices and terminology.

Marketing/Entrepreneurship
½ credit

Open to all students

This class will explore the ingredients of entrepreneurship and marketing through a service-learning project. Students will work together as a team to identify and develop a product or service. Concepts covered will include: business plan construction and implementation, new product development, communications, marketing/advertising, branding, pricing, and public relations.

Money Management I
½ credit

Open to grades 9 & 10

This is a personal money management course designed to help students understand basic economic concepts and skills so they can be informed and successful consumers. The course will provide students with practical money management skills such as: budgeting, using checking and savings accounts, insuring, and investing money. This course will also provide an insight to the dangers of credit cards. This class does not count as a math credit toward high school graduation, but is a required credit for graduation.

Money Management II
½ credit

Open to grades 11 & 12
Pre-requisite: Money Management I

This is a continuation of Money Management I. The course will provide students with a more in-depth look at financial concepts such as the time value of money, controlling cash flow, retirement planning, potential financial risks, chronic self-defeating financial behavior, and successful financial habits. This course will also offer students information on current financial conditions to better prepare them as young adults in an ever-changing economy. This class does not count as a math credit toward high school graduation, but is a required credit for graduation.

English

English 9 1 credit

Required of Grade 9

Students will build on writing, reading, speaking and listening skills. A daily writing journal will be required. The books that will be read include, but are not limited to: *The Outsiders*, *Gathering Blue*, *Of Mice and Men*, *Night*, and *Johnny Tremain*. Common Core standards will be used as a guideline to improve writing skills. Writing a biographical research paper will be an essential part of the course. Emphasis will be on learning the process including: brainstorming, thesis writing, essay mapping / outlining, proofreading, revisions and proper citations of sources used. Opportunities for oral presentations will be available throughout the course.

English 10 1 credit

Required of Grade 10 Pre-requisite: English 9

Students will continue the development of their writing, reading, speaking and listening skills. A daily writing journal will be required. The books that will be read include, but are not limited to: *The Call of the Wild*, *Killing Mr. Griffin*, *That Was Then-This Is Now*, *Animal Farm*, and student group choice from literature circle selections. Common Core standards will be used as a guideline to improve writing skills. Writing an argumentative research paper will be an essential part of the course. Role-playing simulations and debate groups will be used to improve speaking skills. Opportunities for oral presentations will be available throughout the course.

English 11 1 credit

Required of Grade 11 Pre-requisite: English 10

The purpose of this class is to provide meaningful reading, writing, and speaking experiences for students. Areas of study will include reading short stories, informative texts, historical narrative excerpts, and novels. The short stories and historical narrative excerpts will include works from the first writers of American literature. The focus of these readings will be how early American literature has influenced our society, and how literature continues to shape and define it. Novel studies will include *Messenger*, *Son*, *The Storyteller*, and *To Kill a Mockingbird*.

Throughout the year there will be ACT preparation, occupational planning, writing and oral communication units. ACT preparation will include in-depth reading for comprehension and understanding the elements of fiction, as well as the author's purpose and intent. There will also be a focus on the mechanics and usage of grammar, spelling and vocabulary, sentence combination, and writing prompts.

Occupational planning will include the use of the Career Cruising website to help guide students toward future goals, and an in-depth job shadow experience.

The writing unit will focus on personal narratives, informative, expository, descriptive, and persuasive essays. Emphasis is placed on personal experience, research, organization, and the quality of writing a good essay based on writing rubrics.

The oral communication component will take place throughout the year as students learn and hone the proper way to write speeches and deliver them. Students will research communication theories and use applications with an emphasis on developing practical, everyday skills. The speaking and listening skills the students practice will help to prepare them for their future roles as employees and citizens.

English 12
1 credit

Required of Grade 12
Prerequisite: English 11

The purpose of this class is to give the students a culminating experience in English. Students will explore powerful works of fiction from around the globe and across the nineteenth, twentieth, and twenty-first centuries. Students will also look into real-world applications of the written word through resumes, cover letters, emails, etc. In addition to placing each novel in its own particular social-historical context, students also work to recognize commonalities in the human experience across cultures and time periods. Explorations of enduring themes such as love, family, memory, and culture are woven throughout the course. Students will work to create an Academic Portfolio highlighting their academic achievements throughout their high school years.

Journalism
1 credit

Open to all students

Students in this class will learn important journalism skills in the areas of news writing, editing, photography, layout/design and other elements of production. The class will work to produce a regular newsletter on all the happenings within the school. Students will also explore various other kinds of broadcasting (podcasting, advertising, making short newscasts). This will be a project-based course with students participating in individual assignments and collaborating to produce shareable products.

Mass Media & Communications I, II, III, IV
1 credit

Open to all students w/teacher approval

Most of this class will be centered on creating the school's annual yearbook. Students who take this course will understand the importance of deadlines by taking photographs, selling ads, making decisions, and taking a leadership role. Students will examine the world of mass media, including social media, digital media, advertising, and various entertainment platforms. Students will learn how to identify and analyze the images and messages to which they are exposed as consumers of goods and recipients of information from a variety of sources. In this course, students will gain an understanding of the history of mass media and analyze how mass media communication has influenced individual and societal behavior. Students will take on communication challenges that include public speaking and graphic design. This class relies heavily on class participation and discussion.

Music Literature
½ credit

Open to all students

In Music Literature, students will recognize the development of music from a historical and cultural perspective. Students will read and analyze articles about musicians throughout modern American history. The class is project-based, giving students the independence to research and present around their own particular interests. Students will gain an understanding of the context in which music was created by recognizing identifying style characteristics, genres, and representative masterworks from various periods.

Sports Literature
½ credit

Open to all students

For many of us, sports define us or shape us in some way, either positively or negatively. In this course, we will read, write, and watch sports in an attempt to answer the following questions:

What is the role of sports in contemporary society?

What are some of the issues and benefits of sports?

How do sports shape the world around us and create cultural values?

Sports Literature will examine the unique relationship between sports and society. We will read various works of fiction and nonfiction, and watch films about various topics. Reading and writing are both integral to this class, as is participation through both attendance and discussion.

Music Literature and Sports Literature MAY be taken as a Senior English, in place of English 12. However, BOTH courses must be taken consecutively.

Family and Consumer Education

Career Planning
½ credit

Open to all students

Career Planning is a one-semester Family and Consumer Education (FACE) course. This course is designed to assist students with exploring a variety of careers while investigating the 16 career pathways. This course will assist students in assessing their personal strengths and weaknesses as they relate to career decisions. Self-assessment will be completed through interest and personality activities in which students will identify careers which may fit their results. The students will develop skills in this course that are generic to all occupations, such as properly preparing career documents needed to obtain employment including resumes, cover letters, job applications, along with practicing interview skills. The student will be able to recognize that career changes are not uncommon and that they need to be prepared with the proper tools and resources to make informed decisions regarding future career goals. Community members and outside professionals will be invited into the classroom to share information about their careers and provide opportunities for students to learn about careers they may have otherwise not considered.

Families First
½ credit

Open to Grades 10-12

Families First is a one-semester Family and Consumer Education (FACE) course. Students will learn about the family life cycle and skills to function well within their current family structure that will prepare them to develop their own strong families. Emphasis will be on family patterns, family personalities, the family life cycle, trends that affect families, the need for strong families, family roles, positive relationships, decision-making, challenges, pregnancy, parenting, and healthy life choices. Students will have an opportunity to experience infant care using an infant simulator that requires feeding, change, and nurturing.

Foods I
½ credit

Open to all students-Limit 15 Students

Foods I is a one-semester Family and Consumer Education (FACE) course that provides opportunities for students to develop fundamental food preparation skills while exploring traditional and alternative cooking methods. Classroom and lab experiences will emphasize safe and sanitary food preparation and nutrition, while collaborating with peers for successful completion of classroom tasks. We will also explore meals on-the-go and satisfying snacks.

Foods II/Foods Preservation
½ credit

Open to all students-Limit 15 Students
Pre-Requisite: Foods I

Foods II is a one-semester Family and Consumer Education (FACE) course that can be taken after a student has successfully completed Foods I. Foods 2 provides opportunities for students to enhance food preparation skills and meal planning. Classroom and lab experiences will emphasize safe and sanitary food preparation and nutrition, while collaborating with peers for successful completion of classroom tasks. Students will enhance previously learned skills in cake decorating and food presentation for special occasions. Students will also learn food preservation techniques to include canning, drying, freezing and pickling.

Independent Living
½ credit

Open to Grades 11 & 12

Independent Living Skills is a one-semester Family and Consumer Education (FACE) course for juniors and seniors that provides opportunities for students to develop skills for living independently after high school. Whether a student attends college or enters the workforce after high school, there will be many new duties during this stage of life. This course will explore basic life skills including fundamental cooking, cleaning/laundry, basic car maintenance, being a smart consumer, and financial literacy.

Textiles
½ credit

Open to all students

Textiles is a one-semester Family and Consumer Education (FACE) course. This course is designed to introduce students to various textiles and crafting opportunities. Using a variety of techniques

and materials, students will create projects that are functional and/or decorative. Projects may be made using various materials including fabric, yarn, woods, recyclable materials, natural dyes, etc. Projects will be hands on and students will develop skills with reading and following step-by-step instructions. This may include hand sewing, using the sewing machine, painting, etc. Students will utilize problem-solving skills and attention to detail as they complete projects.

Foreign Language

Spanish I
1 credit

Open to all students

This course will introduce students to skills and concepts necessary for understanding the Spanish language, especially Spanish pronunciation. Students will have the opportunity to speak, read, and write basic Spanish about a variety of topics including: greetings, telling time, school subjects, food, home, family, and friends. Students will be introduced to different aspects of Hispanic culture.

Spanish II
1 credit

Open to grades 10-12
Pre-requisite: Spanish I

This course will review and add grammar structures and vocabulary introduced in Spanish I. Students will have the opportunity to speak, read, and write on a diversity of topics in present and past tense, including cultural events, travel, shopping, and daily routines. Students will expand their understanding of culture by studying geography, art, and social practices of Hispanic countries. **Spanish II and III will run together at the same time.**

Spanish III
1 credit

Open to grades 11-12
Pre-requisite: Spanish I & Spanish II

This course is a continuation of Spanish 2. Students expand their speaking skills as well as reading and writing skills. Students are given more advanced grammatical concepts (conditional and subjunctive tenses) as well as an expanded range of everyday vocabulary. Students will study the culture and literature of Latin America and Spain in more detail, including reading some Spanish-language literature. Students will continue to expand their knowledge of the geography of countries where Spanish is spoken. **Spanish II and III will run together at the same time.**

Math

Pre-Algebra **1 credit**

Open to all students

This course is designed for students that do not have the level of skill development and or foundation needed for Algebra I. Throughout the year of this course the set of arithmetic numbers are developed. Working with a set of familiar numbers, students gain a vocabulary of algebraic terms including such concepts as variable, equation, inequality, solution set, and graph. Students also learn to recognize the properties of equality, inequality, and perform mathematical operations on the numbers of arithmetic. A calculator is required for the course. Covered topics include the use of algebra, the number line, algebraic expressions and equations, the real number plane and graphing, postulate properties, system of sentences, and use of the computer to review concepts.

This course is not considered a Math credit by UW Admissions, but does count as a Math credit toward high school graduation.

Algebra I **1 credit**

Open to all students

This course is recommended for students planning to attend college or vocational school and is a prerequisite for Geometry and the basis for the study of future upper level math courses. In the first semester, the set of arithmetic numbers are developed. Working with a set of familiar numbers, students gain a vocabulary of algebraic terms; including the concepts as variable, equation, inequality, solution set, and graph. The students also learn to recognize the properties of equality, inequality, and perform mathematical operations on the numbers of arithmetic. A calculator is required for the course. Covered topics include the use of algebra, the number line, algebraic expressions and equations, the real number plane and graphing, postulate properties, system of sentences, and use of the computer to review topics. **Students enrolled second semester must have successfully completed the first semester of this course.** Second semester extends the material of the first semester into the set of real numbers. The student progresses through the development of various sets of numbers (whole numbers, integers, negatives, rationals, etc.). The major topics covered are factors, exponents, polynomials, rational expressions, logic, radicals, quadratic functions, and inequalities.

Algebra II **1 credit**

Open to grades 10-12
Prerequisite: Geometry

This course is intended for students planning to attend college or vocational school, or considering a career in which mathematics is essential. The first semester students will review algebra. New subjects are introduced which include systems of numbers, linear relations, inequalities, proportional problems, coordinate geometry, quadratic functions, and system of equations.

The second semester is a continuation of the first semester with emphasis placed on improved technique and application to practical situations. Topics studied include, polynomials, rational functions, exponents, logarithmic functions, and probability and statistics. Students will be introduced to the graphing calculator and provided with an opportunity to discover its uses.

Applied Math
1 credit

Open to grade 9

Open to all students who have NOT successfully completed Pre- Algebra, Algebra I or a higher-level math course. This course is **NOT considered as a math credit by the UW Admissions**, but DOES count as a Math credit toward high school graduation.

This is a functional course primarily for students who do not plan to attend a 4-year college or who need more background before studying algebra. It is designed to give students useful applications of mathematical skills. The first semester emphasizes improvement of skills in adding, subtracting, multiplying, dividing, whole numbers, fractions, decimals, and use of calculators. The second semester is a continuation of skills improvement with emphasis on percentages, angles, geometric constructions and introduction to algebra.

Pre-Calculus
1 credit

Open to students grades 11 & 12
Pre-requisite: Algebra II

This course is designed for students who are interested in preparation for college studies in fields that require a thorough knowledge of math principles. First semester subject matter includes the number system, an in depth look into functions and their graphs, exponential and logarithmic functions, higher degree equations, and solutions of triangles. The use of a graphing calculator is also included.

Second semester topics include, analytic trigonometry, applications of trigonometry, systems and matrices, and sketches of conic sections including circle, ellipse, parabola, hyperbola.

Geometry
1 credit

Open to all students
Pre-requisite: Algebra I

Geometry is the study of true statements about figures, composed of points and lines. These figures are either two or three-dimensional. Beginning with three undefined terms (point, line, and plane) and additional statements that are considered true, geometry is developed in a logically organized manner. The student will learn ways of judging whether reasoning is sound. This skill is not only important in mathematics, but also in other subject areas as well. The first semester the following subjects will be considered: lines, planes, angles, and sets; properties of triangles; algebra used in geometry; proving theorems; and parallel and perpendicular lines and planes.

The second semester is a continuation of the first semester and considers the following topics: similarity of triangles; coordinate geometry; polygons, parallelograms, prisms, circles, cylinders, areas and volumes of geometric figures, and spheres. It is recommended that students planning to attend either college or vocational/technical school take geometry.

Consumers Math
1 credit

Open to students Grades 11-12

This course is designed to be the successor to Applied Math. Students who have successfully completed Applied Math may take this course to receive another year of math credit for graduation. **This course is NOT considered a math credit by the UW Admissions**, but DOES count as a math credit toward high school graduation.

This course is designed for those who desire to immediately enter the workforce upon graduation. Consumer mathematics is geared toward students who have a grasp of basic math concepts, but require additional instruction for applying these skills as wise consumers. Instruction is provided using a variety of realistic, consumer-oriented applications. We will cover topics such as calculating a mortgage, configuring utility bills, credit cards, interest and taxes.

Vocational Math
1 credit

Open to students Grades 11-12
Prerequisite: Geometry

This course is designed to introduce students to Career and Technical Educational (CTE) Standards providing learning experiences and career explorations in the vocational and technical fields. Decision-making and problem solving skills essential for career planning will be emphasized and geared toward business and industry. Students will acquire skills for technical work environments as well as preparing them to succeed in post-secondary education. In this hands-on focused light construction course, students will prepare for a career in the skilled trades. Through actual planning and building, the class will design and construct one or more small projects each semester and gain other experiences in this field throughout the year. **This course is NOT considered a math credit by the UW Admissions**, but DOES count as a math credit toward high school graduation.

Vocational Math II
1 credit

Open to students Grades 11-12
Prerequisite: Voc Math I or Woods III AND
Instructor Approval

Vocational Math II is open to students that have successfully completed Vocational Math I and/or Woods III and have demonstrated an ability to take on a leadership role in mentoring students currently enrolled in Vocational Math I. Reinforcing decision-making and problem solving skills will be an emphasis of this course and exposing students more directly into Career and Technical Education (CTE) based employment. Students entering a field in the Trades and Manufacturing after graduation should consider this course. **This course is NOT considered a math credit by the UW Admissions**, but DOES count as a math credit toward high school graduation.

Music/Theatrical Arts

Lights, Camera, Action!
½ credit

Open to all students

Students will concentrate on the major areas of theater technology, production, and performance. Students will learn how to research and design sets and scenery, design lights and sound, and learn about the roles of the production crew.

Calling All Actors
½ credit

Open to all students

This course is designed for students to learn the basics of live theater. This includes a brief history and developing acting skills. Students will have the opportunity to perform short one-act plays and monologues in class and work on school productions during the musical season.

Concert Band
1 credit (may be taken four times for credit)

Open to all students

A comprehensive understanding of music will be emphasized through the study of contemporary and historically relevant works in the band repertoire. In addition to ensemble and performance skills, students will study individual instrumental technique, the elements of music, and the cultural, historical, and social foundations of music.

Concert Choir
1 credit (may be taken four times for credit)

Open to all students

Concert Choir is a **performance-based class**, which emphasizes comprehensive musicianship through performance. Utilizing a variety of musical genres, vocal skill development, sight singing, musical terminology and insight, and quality performance will be adhered to with the state music standards at its base. Throughout the school year students will have multiple **required** performances in which they have the opportunity to display what they have learned and experienced through working as a unit. This teamwork effort is vital in building social skills, leadership, and group interaction. Choir students develop skills in spatial reasoning, aesthetic perception, self-discipline, test taking, and overall quality of life!

Show Choir
1 credit (may be taken four times for credit)

Open to all students

Show Choir is a **performance-based class**, which emphasizes comprehensive musicianship through performance. This ensemble focuses on contemporary, musical theater, and movie music and choreography. Throughout the school year students will have multiple **required** performances in which they have the opportunity to display what they have learned and experienced through working as a unit. Students must be enrolled in choir in order to enroll in show choir.

Beginning Ukulele/Intermediate Ukulele
½ credit

Open to all students-Limit 14 Students

Beginning Ukulele is a ukulele course for students who want to learn basic ukulele skills. Each level works on ukulele techniques, theory, and repertoire and is progressively more difficult. Students will be able to choose songs within each unit to work on. Along with group instruction, students will receive one on one lessons throughout the course. Students will have the opportunity to perform at the Ladysmith Care Community Center and at Small Town, Big Talent. Intermediate Ukulele is a continuation of Beginning Ukulele. Students will continue to refine their skills. Students in the class will be introduced to tablature and bar chords. Both Ukulele classes are offered at the same time for one semester.

Piano I/Piano II
½ credit

Open to all students-Limit 6 Students

Piano I is a piano course for students who want to learn basic piano skills. Each level works on piano techniques, theory, and repertoire and is progressively more difficult. Students will be able to choose songs within each unit to work on. Along with group instruction, students will receive one on one lessons throughout the course. Students will have the opportunity to perform at the Ladysmith Care Community Center and at Small Town, Big Talent. Students will continue to refine their skills on the piano and be introduced to chords and composition. Both piano classes are offered at the same time for one semester.

Online Courses

Educere Online Courses
½ credit per course

Open to grades 11 & 12

Educere classes are independent classes that a student works on during a class period of their school day. Online course options range from core classes such as: math, science, history, and English, to elective classes in the areas of business, fine arts, health sciences, hospitality & tourism, agriculture, natural resources, technology, engineering, human services, and many more. Complete lists are available in the Guidance Office. These courses are recommended for Juniors and Seniors in need of elective or make-up credit.

Physical Education & Health

Understanding physical fitness and healthy lifestyle alternatives are primary objectives in Physical Education. Individual, partner and team games are employed to teach citizenship, cooperation, leadership and sportsmanship as well as the ability to follow rules/directions of the sport activity. It is hoped that the skills and knowledge will be carried over to leisure/lifetime activities for years to come. In accordance with the 2011 Wisconsin Act 105, students who participate in a WIAA sanctioned sport have the option to complete an additional .50 credit of English, social studies, math, science, or health in lieu of .50 credit of Physical Education.

***NOTE: Three semesters of PE are required for graduation. It is required that PE be taken one semester each year in grades 9 & 10 and one additional semester in grade 11 or 12.**

Health & Wellness
½ credit

Required of Grade 10

This class is required for high school graduation. Self-awareness and personal development/responsibility are the two significant outcomes of this course. Students will evaluate their lifestyles and explore methods to improve present lifestyle and health. Students will participate in development of a physical fitness program, dietary program, and a personality inventory to assist them in managing stress and health risks and other important aspects of a healthy lifestyle. Current health and social issues that are discussed include: emotional development, mental health and disorders, living with stress, physical fitness, nutrition, weight control, personal hygiene, depression, suicide, conception, birth, sexuality, aging, death, drugs, alcohol use and abuse, smoking, cancer disease, AIDS, STDs, accidents, first aid, and the effects of the environment on health and our community.

Lifetime Activities
½ credit

Open to all students

This course will include instruction, training and assessment in a variety of activities such as biking, hiking, snowshoeing, cross-country skiing, physical fitness, and cooperative and teambuilding activities. Activities would revolve around the outdoors and would be added based upon the weather.

Competitive Team Sports
½ credit

Open to all students

This course will include instruction, training and assessment in activities such as badminton, basketball, soccer, team dodge ball, lacrosse, softball, handball, volleyball, and physical fitness. Activities would revolve around tournaments within each unit.

Non-Competitive Team Sports
½ credit

Open to all students

This course would include instruction, training and assessment in activities such as badminton, basketball, soccer, softball, handball, volleyball, teambuilding and physical fitness. This course would revolve around building relationships, understanding roles within teams and character building.

Science

Fundamental Science Skills
1 credit

Open to grade 10 with Guidance & Instructor Approval

This is a class designed to provide a select group of Sophomores with a strong foundation in science skills to be used in everyday life. This course is designed to improve on basic skills learned in Middle School science and biology. The class will cover important topics such as measurement, how to handle science in the media, basic laboratory skills, and graphing and interpreting data. This class may also include units on weather, geology, orienteering, and some recreational science.

Biology I
1 credit

Required for all grade 9 students

This course begins with a review of safety in the lab and a brief history of biology. The course continues with the study of ecology, the cell, DNA, genetics, and changes of life through time. Labs are correlated to topics covered in class with the purpose of building scientific models. Ecological relationships and conservation practices are reinforced throughout the course.

Biology II - Field
½ credit

Open to grades 11-12
Pre-requisite: Biology I

This course begins where Biology I left off, but will focus on the field study associated with biological science. Students will gather data, make observations, and learn hands-on skills used by scientists who work outside the lab. Students will experience how scientists work outdoors and learn skills to be a better observer in the field.

Biology II - Lab
½ credit

Open to grades 11-12
Pre-requisite: Biology I

Students in this course will focus their studies on laboratory procedures. Students will learn skills necessary to be a successful lab technician or researcher. We will work extensively with microscopes, petri dishes, a full complement of dissection equipment, and much more. Students will be required to pass skills exams in addition to quizzes on the material we are studying in order to become proficient in the techniques needed to be successful in the lab.

Chemistry
1 credit

Open to grades 10-12
Pre-requisite: Physical Science I & Algebra I

This course is strongly recommended for students planning to attend post-secondary education. Chemistry is the scientific discipline involved with elements and compounds composed of atoms, molecules and ions: their composition, structure, properties, behavior and the changes they undergo during a reaction with other substances. As a quantitative science, students are expected to apply their mathematical knowledge in the context of Chemistry — mathematical equations will be used as models to describe chemical phenomena. Students will have the opportunity to develop a strong foundation in major chemistry concepts that include the structure and properties of matter, mathematical reasoning, energy and matter, and chemical reactions. Students are also given the opportunity to develop a strong foundation in scientific

skills including planning and carrying out investigations, analyzing and interpreting data, mathematical thinking, constructing explanations, identifying patterns, and developing models. **Students enrolled second semester must have successfully completed the first semester of this course, as the second semester builds on the material learned in the first semester.**

Earth Science
1 credit

Open to all students

This course will include the study of the planet Earth and its place in space. It is divided into four areas: geology, meteorology, oceanography and astronomy. During our investigation of geology, we will study the Earth, its matter and the processes that form and change it. While covering the section on meteorology, we will look into what forces and processes cause different types of weather. Next, we will pursue the study of our world's oceans and the impact we have on our environment. The final area of study will be astronomy. Students will discover objects in space that include space stations, stars, planets and comets.

Physical Science I
1 credit

Open to grades 9-12
Pre-requisite: Pre-Algebra Recommended

Physical science is a branch of natural science that studies non-living systems, in contrast to life science. It in turn has many branches, each referred to as a "physical science", together called the "physical sciences". The two branches that this course will focus on are chemistry during the first semester and physics during the second semester and will provide a solid foundation for

students planning to take Chemistry and Physics. As a quantitative science, students are expected to apply their mathematical knowledge in the context of these disciplines — mathematical equations will be used as models to describe physical phenomena. Students will be introduced to the major topics of chemistry (atomic structure, periodic trends, stoichiometry, chemical bonding, nomenclature, acids and bases, and electrochemistry) and physics (classical mechanics, electricity and magnetism, and wave phenomena).

Physics
1 credit

Open to grades 10 & 12
Pre-requisite: Physical Science & Algebra II
(Pre-Calculus strongly recommended)

This course is strongly recommended for students planning to attend post-secondary education. Physics is the natural science that studies matter and its motion and behavior through space and time and that studies the related entities of energy and force. Physics is one of the most fundamental scientific disciplines, and its main goal is to understand how the universe behaves. As a quantitative science, students are expected to apply their mathematical knowledge in the context of these disciplines — mathematical equations will be used as models to describe physical phenomena. Over the course of the year, students will be introduced to classical mechanics (velocity and acceleration, projectile motion, forces, Newton's Laws, momentum, rotational motion, and Newton's Law of Gravitation), wave phenomena (sound, light, and optics), and electricity and magnetism. If time permits, students will be introduced to selected topics from modern physics and quantum mechanics. **Students enrolled second semester must have successfully completed the first semester of this course, as the second semester builds on the material learned in the first semester.**

Advanced Science
1 credit

Open to grade 12 with instructor approval

This is a research course where students will conduct experiments in the areas of nanotechnology, construction, communications, environmental physics, and other areas deemed relevant to students' futures. A solid foundation in physical science, chemistry and physics is necessary for this course.

Anatomy & Physiology
1 credit

Open to grades 11 & 12
Prerequisite: Biology, Integrated Science/Chemistry

Students will investigate the structure and function of the human body. Covered topics will include the basic organization of the body, biochemical composition, major body systems, and the impact of disease on the body. Students will study the skeletal, muscular, nervous, circulatory, and respiratory systems in detail. This course will provide a foundation of knowledge in factual material, laboratory techniques, and problem-solving skills.

Social Studies

American Government through Early American History ***Required for Grade 9***
1 credit

This course is designed to acquaint students with the origins, concepts, organizations, and policies of the United States government and political system. To increase comprehension, students will read and analyze relevant sources and incorporate these ideas into the assigned material. Satisfactory completion of the course will prepare students to take the state mandated American Government exam. The course will include the age of exploration and discovery and the conflict between the great European powers for domination of the New World. It traces the colonial period through the struggle for independence while explaining the development of democracy and the Constitution. A special emphasis will be placed on the cultural, economic, and political foundations of American civilization.

U.S. History ***Required for Grade 11***
1 credit

This course begins with reconstruction and development of American society and political organizations as they relate to the present age. The course focuses on the nature of change and continuity as forces in our society, and helps students develop a national and world view necessary for making critical decisions concerning the future of our country. This course provides for an in-depth analysis of key events, people, and issues with special emphasis on basic ideas and skills such as: cause-and-effect, multiple causation of events, economic interdependence between world regions, use of historical evidence to solve problems, and development of a time perspective. A special feature of this course is the integration of important concepts related to the study of local, state, and national governments. Students will be provided opportunities for special reading, reports, and projects.

World History ***Required for Grade 10***
1 credit

World Civilization is the study of past humans. It is the memory of people. Any nation or civilization that lacks history will have no direction. A thorough knowledge of Western Civilization is necessary in order for students to be able to understand the present and help determine the future of the contemporary world in which they live.

Objectives of this course include:

1. To see how people have influenced the course of history
2. To show how geography has influenced the course of history
3. To show how civilizations have organized their economies
4. To show how civilizations have been organized
5. To show how people have gained knowledge and how they have passed it on
6. To show why religions developed and how they influenced people's lives
7. To show what types of art developed and why
8. To reveal how people and nations started and settled their conflicts
9. To show how people can avoid their past mistakes

This course will trace the activities of pre-historic man to the beginning of Ancient History. This area will study the rise and fall of many great ancient civilizations. The study will then lead to the Medieval Period and the Modern era. We will begin with the study of the Modern Period with the activities of man being traced through the periods of enlightenment, world revolution, nationalistic period, and scientific era. The course will end with the study of Modern History.

World Geography
1 credit

Open to all students

In this course we will study life, politics, economics, regional history, and culture in distinctly different regions of the world. We will begin by doing a brief, yet thorough, review of geographical skills which will be used repeatedly during the quarter. You will learn about the physical and cultural geography of various regions as well as its contemporary lifestyles and current issues. Focus will be placed on the five themes of geography. Assigned projects, some minor and major, will be blended throughout the course.

WWII
1 credit

Open to students in grades 11 & 12

World War II has shaped the world as we know it today. It was the largest war in history fought by the "Greatest Generation" and the closest thing to total war that the world has ever seen. This course deals with the entire scope of World War II, the struggle as it played out around the world. The course focuses primarily on the land and naval campaigns in the Pacific and Asia, the German conquest of Western Europe, the struggle between Germany and the Soviet Union in the east, and the final liberation of Europe made possible by the Allied landings at Normandy and the Soviet advance. You will study the operations and the major battles of the war from 1939 to 1945. We will examine the strategy, organization, equipment, and leadership of the German, Japanese, Soviet, and Western Allied Armies along with various subjects such as the Holocaust and Manhattan Project.

Technology Education

CAD (Computer Aided Drafting)
½ credit

Open to all students

This is an introductory CAD course that will teach the fundamentals of mechanical drawing and its applications in today's society. Concept areas will cover sketching, measurement, geometric construction and two-dimensional design. Students will then apply their technical drawing skills using the CAD system. Students will learn all of the basic CAD commands necessary to produce accurate and efficient 2D and 3D mechanical designs.

Construction
½ credit

Open to students GR 10-12
Pre-Requisite: Woods I

This course will introduce students to basic building materials, components, methods, and sequences in residential construction. Students will gain basic skills in construction and related trades along with an overview of available career opportunities. Emphasis will be placed on the safe and proper use of both hand and power tools. Students will also learn basic plumbing and wiring techniques. Students will collaborate with their classmates in creating a long-term construction project.

Advanced Construction
½ credit

Open to students GR 10-12
Pre-Requisite: Construction

This course is a continuation of building construction. The content learned in building construction will be the foundation for advanced construction. You will apply skills associated with residential construction. Areas include safety procedures, building layout, rough construction, finish carpentry, electrical wiring, plumbing, cabinet making and millwork. This will culminate with a large capstone project.

Wood Crafting
½ credit

Open to all students

Have you ever found a project on Pinterest and thought you would like to make that, but didn't know how? Well now you can. In this course we will focus on craft ideas primarily made of wood and other materials and create them using basic wood-working and construction skills. This class is meant to be a fun and creative way to learn to use tools and technology in today's modern world.

Production I
½ credit

Open to all students

Students who enroll in Production will gain an understanding of the basics of design and manufacturing processes. Students will design and create a variety of projects utilizing different media, including wood, plastic, and metal. Students will also learn how to use both more traditional tech ed machines and tools, such as saws, sanders, and drills, and more recently developed equipment, such as a CNC router and a 3D printer. After creating their projects, students will be able to market and sell them.

Production II
½ credit

Open to all students
Pre-Requisite Production I

Students who enroll in Production II will build upon what they have learned from Production I and take a more managerial position within the class. They will use their prior knowledge to look for ways to increase efficiencies and cut costs with the various products being produced within the class. After creating their projects, students will be able to market and sell them.
Production I & II will run at the same time in the same hour.

Robotics
½ credit

Open to all students

In this class, you will walk through the design process and build a mobile robot to play a sport-like game. During this process you will learn key STEM principles and robotics concepts. At the culmination of this class, you will compete head-to-head against your peers in the classroom, in the VEX Robotics Competition.

Small Engine Mechanics
½ credit

Open to all students-Limit 8 Students

This course deals with the theory, operation, and maintenance of small gasoline engines. Topics include career opportunities, tool identification and use, principles of operation for two and four stroke engines, preventive maintenance, and repair. Students will be allowed to work on an engine of their own for the course. The students will also learn to use shop manuals and parts books.

Video Production I/II
½ credit

Open to all students

Video Production is an ideal course for students who are interested in producing a TV show, shooting and editing their own films, or are interested in a career in telecommunications. Students will learn about the various communication, marketing, media, production, and technical functions involved with many telecommunications careers. There will be a special emphasis on production, programming, oral and written communication, and listening skills.

Video Production II is a course that is a continuation of Video production. It focuses on developing more polished videos and short films. Students will be involved in producing video from a variety of events here at school and from home. Students will also incorporate green screen usage along with tying together multiple angles into a particular scene. A strong emphasis will be placed on the editing and publishing their work using multiple platforms.

Woods I
½ credit

Open to all students-Limit 12 Students

This course will teach the procedures and safety rules in using power machinery. It will improve the student's ability, skills, and knowledge of power machinery. The student will learn various setups of jigs and fixtures in conjunction with power machines. Areas to be covered include: reviewing text of Modern Woodworking, planing machines, circular saw, bandsaw, jigsaw, sabersaw, drill press, mortise, and tenon. Time will then be devoted to the construction of a large-scale project such as a cedar chest, gun cabinet, coffee table, or other teacher approved project.

Woods II
½ credit

Open to grades 10-12
Prerequisite: Woods I-Limit 12 Students

This course is a continuation of Woods I. It focuses on developing accurate skills when using power equipment. Students will also incorporate three or more types of materials into a finished product.

Woods III
½ credit

Open to grades 11 & 12
Prerequisite: Woods II-Limit 12 Students

This course will challenge your wood talents with new and exciting joints, along with a chance to give back to the community. You will begin with a review of previous challenges, and form a comprehensive plan for new ones. Your first project will be one that will be donated to a worthy cause in the community of your choice. Your second project will be one of your choosing that will challenge your skills.

Distance Learning Network Courses

These courses are offered over our telecommunications network, which includes two-way video and microphone, so the instructor can see and hear students, and students can see and hear the instructor. Most of our Distance Learning Network courses are through WIN (Wisconsin Indianhead Narrowcast Network). Some courses are offered online.

To enroll in college classes, students must be in good academic standing, to include a cumulative grade point average of 3.0 or better AND be in compliance with district and state attendance policies. Students must also meet individual college criteria for admission.

Students who successfully complete (according to college guidelines) WIN courses offered by WITC, CVTC, NTC and/or UW colleges may earn dual credit (both high school and college credit). Juniors and Seniors planning to enter into post-secondary education are highly encouraged to participate in WIN classes. Doing so allows you to enter college with credits already earned with

no cost to the student or parent. Three credit classes currently cost between \$400-\$500. Flambeau is billed for each student we register in May. **Any student who wishes to DROP a college course will be charged tuition. Students who FAIL college courses, or fail to meet college expectations, will also be charged the cost of the class.** Students and parents will be asked to sign a contract stating their acceptance of these conditions.

Students are reminded that the WIN time schedule does not match our periods. You will have to schedule accordingly or make arrangements with your classroom teacher regarding the schedule. WIN offerings and all college courses may be graded on a weighted scale.

Some of the most popular courses are listed below, however, students may also take courses in a variety of other career areas. Please check with Mrs. Carlsen to discuss options for courses in animal science, foreign language, history, music, etc.

English 101

Credits: UW-SP 3; High School ½

1st Semester – Open to grade 12

Pre-requisite: College Placement Test

A composition course that focuses on academic writing, the writing process, and critical reading. Emphasis will be on essays that incorporate readings.

English 102

Credits: UW-SP 3; High School ½

2nd Semester – Open to grade 12

Pre-requisite: English 101 (C or higher)

A composition course focusing on researched academic writing that presents information, ideas, and arguments. Emphasis will be on the writing process, critical thinking, and critical reading.

Intro to Psychology

Credits: Tech 3; High School ½

Open to grades 11 & 12

This introductory course in psychology is a survey of the multiple aspects of human behavior. It involves a survey of theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance, and pathology, physiological factors, and social influences. Additional topics include research methods, biological and environmental impacts, development, sensation and perception, consciousness, intelligence and stress. This course directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. Instructors may require students to use Blackboard (E360), an online learning tool, to access some instructional resources.

Intro to Sociology

Credits: Tech 3; High School ½

Open to grades 11 & 12

Basic study of the role of society, culture, and socialization in shaping individual behavior and societal institutions. Emphasis is placed upon applying sociological principles to both students' job settings and to their interpersonal relationships. Instructors may require students to use Blackboard (E360), an online learning tool, to access some instructional resources.

Miscellaneous Courses

Teaching Assistant
½ credit

Open to grades 11 & 12
Teacher and Guidance Counselor approval required

Student will assist teacher with designated tasks. Teacher will be responsible for student during time period. Course will be for credit and graded on a Pass/Fail basis. Pre-approved for first semester by September 1 and by January 15 for second semester. Students may have only one Teaching Assistant position per semester.

Youth Apprenticeship
½ credit per semester

Open to grades 11 & 12
Guidance Counselor approval required

Students have an excellent opportunity offered at Flambeau High School through the state approved Youth Apprenticeship programs listed below. Students can learn and earn money at the same time through their current or prospective employer. Students must work a minimum of 450 hours and pass skills standards checklists in one year to earn the certification for that year. Students will have a monitoring teacher to monitor work hours, skill standard checklists, and site visits throughout the year. Upon successful completion of the one or two year apprenticeship the student will be eligible to receive state certification. Students enrolled in the Youth Apprenticeship program will receive .50 academic credit. Participation in the program is looked upon highly by colleges, future employers and scholarship committees. **Students must be in good academic standing, and be in compliance with district and state attendance policies to participate.**

Youth Apprenticeship Program Clusters

Agriculture, Food & Natural Resources
Architecture & Construction
Art, A/V Technology & Communications
Finance
Health Sciences

Hospitality & Tourism
Information Technology
Manufacturing
STEM
Transportation, Distribution & Logistics

Work Experience
½ credit per semester

Open to grades 11 & 12
Guidance Counselor approval required

A school supervised work experience is designed to help students learn about the world of work, develop new work skills, and apply skills learned from classroom experiences to a job setting. Having Work Experience listed on your high school transcript may be helpful to the student when applying for college, technical school, or a job in the workforce after graduation. During this program, students will have the opportunity to work at a job during or after school and earn high school credit. To participate in a work experience, the student must enter into a contract agreement which specifies the rules and learning goals to be achieved. Students must complete a weekly timesheet of their work experience in order to receive a passing grade. Students may not earn more than .50 credit per semester, or a total of two credits toward graduation in this area. Any student failing one or more classes may be removed from the program.

Deadline to participate: Students must turn in all paperwork by the date stated on the application. This involves parent, employers, and student signatures, along with other information. Working for the family business is not recommended because students need to experience other options, however, some exceptions will be made on an individual basis. Work Experience will not begin until completed paperwork is turned in to the School-to-Work Coordinator. Students not abiding by the School-to-Work contract could be denied future participation in the program.

STUDENT PLANNING WORKSHEET-What are you preparing for in your future?

GRADE 9		GRADE 10	
Semester 1	Semester 2	Semester 1	Semester 2
English 9	English 9	English 10	English 10
Math_____	Math_____	Math_____	Math_____
American Govmt	American Govmt	World History	World History
Biology I	Biology I	Science_____	Science_____
Phy. Ed	_____	Health	Phy. Ed.
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
*Recommended Courses: Money Management I		*Recommended Courses: Money Management I (if not taken in 9 th grade year)	
*Choose electives		*Choose electives	

GRADE 11		GRADE 12	
Semester 1	Semester 2	Semester 1	Semester 2
English 11	English 11	English_____	English_____
Math_____	Math_____	_____	_____
U.S. History	U.S. History	_____	_____
Science_____	Science_____	_____	_____
Phy. Ed	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
*Recommended Courses: Money Management II Math Science WIN Courses-tech college, University		*Recommended Courses: Money Management II (If not taken in 11 th grade) Math Science Work Experience WIN Courses-tech college, University	
*Choose electives		*Choose electives	