ONE CHAPTER ENDS AND ANOTHER BEGINS

I will be completing my tenure as interim district administrator for the School District of Flambeau at the end of June. This is our final newsletter before then. As I look back, I hope I am leaving Flambeau a bit better than when I came. I appreciate the new friends and colleagues I have gained and appreciate those of you who have reached out to me and made me feel welcomed.

Over the course of the last two years, the School District has been able to take a deep breath, and refocus on our mission and vision. I believe we have experienced some significant growth and realized a number of accomplishments. My experiences here have been very fulfilling and ones I will remember.

As I reflect back, we did not waste any time getting started. We began to work on instilling a sense of pride and ownership in our school. We shared with people that we valued their thoughts, ideas and wanted to hear from them. We have tried very hard to involve people in our decision making process and value the input they have provided.

From a district-wide perspective, we have planned and instituted a Strategic Roadmap and an ongoing improvement process. This is the cornerstone of what we are about. With our entire community contributing to our mission, vision and set of core values, we now have a common focus of where we want to go.

We recognized our need to address our outdated curriculums and added a Director of Curriculum and Instruction in the Fall of 2016. This has led to our initiation of an in-depth study and planning process to address the gaps and continuity of our curriculum. This is an ongoing process that will guide our instructional practices for years to come.

A school-related initiative I have been heavily involved in is the establishment of the Flambeau Forever Foundation Fund. With the support of some generous community members, we have created an education fund that will be in place for many many years to provide enriching and exciting opportunities for Flambeau students. I would highly encourage you to consider a contribution to this worthwhile cause.

With these accomplishments, there is still plenty of room for growth and much to do. I feel very good about the administrative team that will be stepping forward and leading the way. Having had the opportunity to work with and mentor them, I believe they are up to the challenge of leading the Flambeau School District into the future.

I am looking forward to my next steps with my family. We have begun the construction of a new home in the Elk Mound area and are looking forward to spending even more time with our family (including our grandchildren!).

I would like to thank the school board, administrative team, staff and community for the opportunity they have provided me to lead the Flambeau School District, and wish the school district, our families, and our residents all the best.

-Rich Hanson, School District of Flambeau District Administrator
School Supply Pantry/Personal Essentials Pantry

If you are interested in donating items or money to the pantries, please call Sharalyn at 715-532-7760.

We try to provide school supplies and personal care items to our homeless students and students who have difficulty affording them.

The families we serve are always very grateful for the items they receive.

Join us for Summer School!

*PLEASE NOTE: SUMMER SCHOOL WILL RUN DIFFERENTLY THIS YEAR DUE TO SWIM LESSON SCHEDULES.

*Summer School starts June 12 and runs through July 20
  Mondays through Thursdays

  There will be no summer school July 3-7

*Summer school will continue on July 10 and run through July 20

*Swimming lessons begin on June 12 and run through June 29

*Explore Wisconsin will run from July 24 through July 28 this year

FREE BREAKFAST AND LUNCH WILL BE SERVED TO ANYONE 18 YEARS AND YOUNGER DURING SUMMER SCHOOL

SCHOOL DISTRICT OF FLAMBEAU
SUMMER OFFICE HOURS

June 5 - August 25
Monday - Thursday: 6:30 a.m. - 4:30 p.m.
Friday - Sunday: CLOSED

MARK YOUR CALENDAR

ALL SPORTS BANQUET MAY 17, @ 7:00PM

CO- CODE MEETING REQUIRED FOR ALL STUDENTS WHO WILL BE INVOLVED IN A SPORT, CLUB OR ACTIVITY IN THE 2017-18 YEAR
HELD ON JULY 10, 2017 @ 6:00PM

FIRST DAY FOR HIGH SCHOOL FOOTBALL PRACTICE AUGUST 1, 2017
FIRST DAY FOR CROSS COUNTRY AND HIGH SCHOOL VOLLEYBALL AUGUST 14, 2017

NO SCHOOL ON APRIL 12 DUE TO CURRICULUM PLANNING
NO SCHOOL APRIL 13 & 14 - SPRING BREAK

THERE WILL BE SCHOOL ON WEDNESDAY MAY 10 TO MAKE UP A SNOW DAY! THIS IS CONSIDERED A REGULAR STUDENT DAY!
FLAMBEAU SPRING SPORTS GOLF OUTING
TEE-A-WAY GOLF CLUB

SATURDAY MAY 6, 2017 @ 1:30 pm

SCRAMBLE FORMAT- 9 HOLES - THREE OR FOUR PERSON TEAMS
COST= $25.00 (Green Fees, Donation and Hole Events)

CART NOT INCLUDED- APPROX. 18 AVAILABLE CALL COURSE TO RESERVE @ 532-3766

Businesses or Individuals who are interested in being 9 hole sponsors should call Ted Alberson or Gary Nelson at 715-532-3183

• HOLE EVENTS ON ALL 9 HOLES PLUS 9 PRIZE GIVEAWAYS
• 50/50 WHEELSPINS THROUGHOUT THE DAY (4)
• PUTTING CONTEST ON PRACTICE GREEN AREA
• SILENT AUCTION AND FOOD

JOIN US FOR A FUN DAY OF GOLF AND COMMUNITY
CONTACT GARY NELSON OR TED ALBERSON at 715-532-3183

The Flambeau PTA is excited about the many classroom and school activities, supplies and support we have provided throughout the year so far. We are already making plans for the 2017-18 school year as well. We are planning to hold our 2nd Annual PTA Color Run this Fall and invite family and friends to participate. We have made some "tweaks" to the program and hope it will be even more fun. If you are interested in being a volunteer, please contact Lucy Taylor or Linda Zimmer. Also, we will be selling Flambeau Falcon t-shirts for elementary students at this Fall’s registration day. It is because the Flambeau PTA is committed to providing educational opportunities through funding and healthy learning experiences, as well as needed supplies and resources that we are able to benefit one another and grow.

If you would like to make a difference in the lives of our Flambeau students, please feel free to share your thoughts and ideas with the Flambeau PTA every 3rd Monday of the month at 5pm just prior to Family Reading Night. Your ideas for supporting our school are always welcome. Also, feel free to follow us on the Flambeau School Website and “Like” us on Facebook in order to keep up-to-date.

FLAMBEAU ALUMNI TOURNAMENT
SATURDAY, APRIL 15
BEGINNING AT 9:00 AM
COST IS $3.00 FOR ADULTS

Indoor Craft /Garage Sale starts at 8:00 am
(Contact Nancy at 715-567-0368 for more information)

STAY UPDATED WITH INFORMATION AT THE FLAMBEAU BOOSTER CLUB FACEBOOK PAGE. COME OUT AND VISIT!
Dear Parents, Students, Staff and Community Members,

As the warmer weather is upon us, it is hard for me to believe that my first school year here is coming to a close. I want to thank all the students, staff, and community members that have welcomed my family back to Flambeau Land. I also want to share some information and dates to be aware of.

First, the Wisconsin Forward Exam started the last week of March and will be finishing up the 28th of April with grades three through eight taking tests in English Languages Arts (ELA) and Mathematics. Students in grades four and eight will also be testing in Science and Social Studies. The exam will be completed on the computers and will include multiple-choice questions, short answer questions, and a writing sample from the students. Most of the scoring for the School Report Card from Wisconsin Department of Public Instruction is taken from this exam for the elementary and middle school. Last year we had the rating of “Meets Expectations” and are looking on improving that in the future. We have been working at aligning our curriculum this year with professional development training one Wednesday a month. We are also placing that curriculum in a program that everyone will have access to from our school website. The target date is to have all grades and classes completed by the end of the 2017-2018 school year. The staff has done a great deal of work on it so far and if you would like to see what we have been working on those Wednesdays this year feel free to set up an appointment with me.

Please note that summer school and swimming lessons will begin June 12 and run through June 29, Monday - Thursday. There will be no summer school July 3-7. Summer School will resume on July 10 and run through July 20. Summer School booklets will be sent home with the students with information on different classes we will be offering this summer. Explore Wisconsin will run from July 24 through July 28. We will again be serving free breakfast and lunch to anybody who is 18 years and younger during the days that summer school is in session.

Lastly, I would like to encourage you to get out and enjoy the outdoors with a child this summer. Our state has many different opportunities to take advantage of like fishing, boating, camping, hiking the Ice Age Trail, baseball game, golfing, concerts, and many more. Or plan a trip out of state to see part of our country that you have never seen before. Its great when the students start back to school in the fall and are able to share what they did. More importantly, you have created positive memories with you child ---they grow up so fast.

Thanks for a great year!

Vince Ross

PICNIC DAY
Everyone is welcome!

FRIDAY, JUNE 2, 2017 10:30 A.M. - NOON

The buses will run their usual morning schedule.
Buses will leave school at approximately 12:00 noon.

Please come join us for a celebration of summer with food and conversation.
The Flambeau Girl Scouts have been meeting regularly on the first and third Thursdays of each month. The cookie sale was a success with over 3,130 boxes of cookies sold. If you were forgotten or want more of your favorite kind, please contact Linda Zimmer or one of the 23 Girl Scouts at Flambeau and they will be able to try to locate more cookies for you. Thank you to all who bought cookies this year. The girls use their profits of 58 cents per box in three ways. They keep some money in their treasury to purchase badges and pins. Secondly they donate some of their profits to a needy cause in the area. Some possible donations include the Rusk County Animal Shelter, Care Net Pregnancy Resource Center and giving some to the Flambeau School for their playground. The last portion of their profit is to do something fun at the end of the year. Some of the girls have already asked about going to the trampoline park at Metropolis/Action City.

On February 25, 4 of the Junior Girls and Mrs. Zimmer went to a Girl Scout Retreat in Minnesota at Camp Lakamaga near Scandia. This one-day retreat was fun in that the girls met other Girl Scouts; they learned about energy, lights, and drafts and were given a jump on their Journey Book. As they complete their Journey, they will start working on a Take Action Project.

A retreat two years ago started the plans for additional materials in the school playground. This group of girls might want to continue this mission or they might have other ideas of what they want to do. Only time will tell.

We hope that all Girl Scouts will enjoy the meeting on March 16 where we will celebrate the 105th year of Girl Scouts. Cake, ice cream, songs and games will be the main theme of the meeting. The Flambeau Brownie Girl Scouts (grades 2-3) will be hosting the party.

Currently in Guidance, the PK-2 students have been learning about emotions and how to manage them. We have learned some strategies to handle anger. We are also learning to make good choices, how to handle peer pressure, and how to be an “Upstander,” instead of a bystander. Peer pressure begins at an early age and kids need the skills to say “no” to unhealthy and unkind behaviors. We will be learning about empathy in the coming weeks – how to put yourself in someone else’s shoes.

Just like adults, children experience a variety of emotions. Sometimes it’s hard for them to manage their strong feelings and they may overreact or shut down. If you see your child experiencing difficulty, help them name their feeling (“it looks like you are feeling angry/sad”). It’s important to allow your child time to talk about what is making him/her feel this way, and then encourage him/her to think about what helps to feel better. We all need a toolbox full of options so that we can use whatever tool may work for us at the time. Remind your child that all feelings are okay, it’s what we do with them that counts!

Students in grades 3-5 are also learning how to express their feelings. They learned how to use “I statements” to express how they are feeling to someone who is being mean to them or another student. They are learning how to handle peer pressure, rumors, and gossip, and the importance of being an “Upstander,” not a bystander. We are practicing these skills by problem-solving specific scenarios and modeling the skills as we learn them. Soon, we will be exploring the concept of “empathy” (putting yourself in someone else’s shoes). Students will be teaching our younger students about dealing with peer pressure, standing up for self and others, handling mean behaviors, being a good friend, among other things.
Dear Parents, Students, Staff and Community Members-

It is hard to believe that the school year will soon be coming to an end!

Much excitement has revolved around the Teen Leadership Academy (TLA) this school year. TLA was designed to give high school sophomores in Rusk County the opportunity to learn more about their home communities and further develop leadership skills necessary to become motivated and active community members. This year, Flambeau’s TLA students focused on the topic of “respect” within our district. They spent much time action planning and setting goals within our school system. On February 28, TLA presented with Jeremy Allard and Julie Bever. A poverty simulation was performed in the morning, which was meant to bridge the gap from misconceptions of the reality of poverty to an understanding while offering a meaningful, insightful experiential learning opportunity. The afternoon was filled with activities that gave a meaning to what “respect” is expected to look like within our school walls. It was a great day and we very much appreciate those who took time out of their day to volunteer!

As we head into the summer months, please remember that it is a great time to relax and recharge, but it’s also an excellent chance for students to gain work experience, and partake in any activities that they enjoy. Students may want to think about getting a job over the summer, participating in an internship, taking classes, participating in sporting activities, joining a club, expanding hobbies, attending summer camp, or volunteering. It is important that high school students spend part of their summer actively working or learning in order to be well prepared for the future.

To those of you who are leaving our district for new adventures, I wish you all the very best. Best of luck to our graduating Seniors and well wishes to Mr. Hanson in his future endeavors. During your two-year interim, you have truly been a gift to us!

Sincerely,
Erica Schley

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Flambeau School Greenhouse
Plant Sale
Opens May 1st

10” Petunia Hanging Basket $20
10” Geranium Flowers pot $20
12” Tomato, Herb and Pepper Pots with cage $15
4 ½” Vegetables, Herbs and Fruit $1

Tomatoes, Peppers, Broccoli, Cauliflower, Zucchini, Cantaloupe, Watermelon, Lettuce, Kale, Eggplant,
Brussels Sprouts, Basil, Parsley, only available in Greenhouse
*Plants were planted and managed by the Plant Science Class
*Make Checks Payable to School District of Flambeau and give to Mrs. Bernecker

Where to Buy
- Tony Depot
- Skabroud’s Store in Sheldon
- Flambeau School Commons
- Greenhouse (All Vegetables, Herbs, Fruit)
- Orders/ Pre-Orders e-mail Katie.bernecker@flambeauschools.org or Call 715-532-5559 ext. 2311
**7TH GRADE GEOGRAPHY**

The 7th grade Geography students in Mr. Roehl’s class have been working this quarter to learn about Latin America. On Feb. 23, the 7th graders put on a Festival of Nations in the middle school pod as well as inviting the pk-12 classes. Through the help of all staff in the middle school the students worked hard to put together informational boards about a specific country’s culture and economy. Students also put together projects, created food, as well as decorations to enhance the visual experience for students in pk-12 to experience during their visits. Seventh graders worked very hard creating clothing, jewelery and hands-on examples to have at the festival. Christine Zimmer was able to create and sew her own as well as her partner’s dresses they wore for the festival. This festival was an opportunity for students to learn in differentiated ways that interest them. It was also a great learning experience for the 6th and 8th graders as they had to go around and complete scavenger hunts as well as peer edit and grade their fellow students on their work through a rubric the teachers created. “I am extremely proud of these kids! What some of them did to prepare for this was amazing. I was in awe when students started bringing in projects. I was very impressed with the other students in how they asked great questions as well as their honesty in the grading process. It was just neat to see all the smiles of pride as well as the young students from the elementary come up and share in the experience,” commented Mr. Roehl. The middle school will be going to the Festival of Nations in May where they will be able to compare and contrast their festival with the future field trip.

**RUSK COUNTY GOVERNMENT CENTER**

The 8th grade Civics class had the opportunity to visit the Rusk County Government Center on Tuesday, January 24 in relationship with the curriculum being taught in class. As part of the Judicial System unit that was taught in Mr. Roehl’s class, the 8th graders were given the opportunity to sit in on court proceedings during the morning session. Judge Steve Anderson took the opportunity to turn his courtroom into a classroom that morning giving everyone the opportunity to explain their positions and responsibilities to the students. District Attorney Annette Barna, Assistant District Attorney James Babbit, along with the public defenders took time during breaks to talk with the students and give them insights into their daily routines that could not be learned in the classroom. It was a great opportunity for the 8th grade class to get a first hand look at the judicial process in action and make relevant connections from the classroom to the real world through their field trip to the government center. Mr. Roehl, the 8th graders as well as the School District of Flambeau would like to thank everyone at the Rusk County Government Center for being so gracious during our field trip as well as going out of your way to make our day a valuable educational experience.
FLAMBEAU ACADEMIC DECATHLON
PARTICIPATES IN REGIONAL COMPETITION

The 34th season of the Wisconsin Academic Decathlon began on November 8 with Local competition held at CESA 10 in Chippewa Falls. WIAD is a charter member of the United States Academic Decathlon and the fourth largest competing state among 36 nationwide.

One hundred seventeen teams and close to 1,000 students throughout the state registered to compete in the local round. Flambeau was one of 60 teams advancing to the next level on January 6, 2017 at UW-Barron County.

The Flambeau team that advanced to Regional competition consisted of Anna Taylor, Katie Zimmer, Cayla Pocius, Eric Minter-Wiacek, Brennan Cegler, Will Pomeranke, Kristie Uhren, and Anthony Tellier. Pam Griesbach, an 11-12 English teacher at Flambeau, coaches the team.

At the Regional competition, students are required to take six tests with the World War II theme in the areas of Literature and Language, Economics, Science/Social Science, Art, Music, and Math. They also give a 4-minute prepared and 2-minute impromptu speech, conduct a seven-minute personal interview, and write an essay on the novel Nectar in the Sieve. Regional Competitions are held at five host sites throughout the state on the same day. Katie Zimmer got a third place with her prepared essay, Eric got a first on his written essay, Brennan got a third on his economics test, and Will got second place on both the music and art tests.

Students either took Acadec as an elective course or participated in Wednesday club night. This fall the theme will be about Africa, and Acadec will again be offered as a class.

The benefits of participation in Academic Decathlon events are to provide structure to produce clear and effective communicators, self-directed and life-long learners, creative and practical problem solvers, responsible and involved citizens, collaborative and quality workers, and integrative and informed thinkers.

2017 SUBDISTRICT FORENSICS

The Flambeau High School Forensics Team competed at the SubDistrict Level at Owen-Withee High School on Monday, February 6, 2017. The students needed to get at least two scores of 16 or above to become eligible for District Competition on March 14.

Radio: Sadie Groothousen
Prose: Doug Dahms-Star Wars theme
Mercedes Stewart-“The Days of Cardboard Boxes”
Alyssa Baselt-“The Day the Crayons Quit”
Poetry: Jasmine Manglos-Love Theme
4 Minute Speech: Thomas Madlon-Medical Cannibus
Katie Zimmer-The Importance of Reading
Megan Lechleitner-Cheerleading is a Sport
Eric Minter-Wiacek-Effects of a Split Family

Play Acting: LeeAnn Hershey/Cayla Pocius-
The Ketchup Bottle

Group Interpretation: Sierra Kauffman/Chrissy Dahl/Jayda Moore/Alyssa vanDoorn-
Are You There God, It's Me, Margaret
Anna Taylor/Adrian Ludvigsen/Haily Verdegan/Chelsy Wisniewski/Taylor Moore-Dave Barry theme
Steven Bishop/Ethan Martin-Who's on First?

ALL BUT ONE STUDENT HAS ADVANCED TO THE DISTRICT LEVEL ON MARCH 14.

ART SHOW

Tues., May 23 5:30-7:00pm at the Flambeau School
MS-HS Art Projects will be on display!
SOLO & ENSEMBLE
MARCH 4, 2017 @ LAKE HOLCOMBE

It was wonderful to see so many parents and family members at Solo & Ensemble Saturday, March 4, 2017. Your help and support of these young choristers is not over looked! Following were the final results:

In Class C Division, Flambeau took home 6 seconds and 17 firsts.
In Class B Division, Flambeau took home 13 firsts.
In Class A Division, Flambeau took home 4 firsts, 2 seconds, and 7 starred first. Those with starred firsts will be moving on to state on May 6 at UW-Eau Claire.

Finally, Singing Sensations (Middle School Show Choir) came home with a first! They performed Pure Imagination from Willy Wonka and the Chocolate Factory and Mountain Music recorded by the band, Alabama.

The second round of Solo & Ensemble will take place on Monday, March 13, 2017 at Cameron.

Upcoming Choral Events
Thursday, March 30 – 6-12 Choir Concert @ Flambeau
Thursday, April 6 – MS Honor Choir @ Flambeau
Tuesday, April 11 – Large Group Festival @ Winter
Saturday, May 6 – State Solo & Ensemble @ UW-Eau Claire
Wednesday, May 24 – Music Awards Banquet @ TBD

Music Opportunities 2017-2018
On April 19, the music department will be proposing a New Orleans trip to the school board for the 2017-2018 school year. At this time, it would be four years since the music department went on an extensive trip. Travel allows students to perform for audiences in other parts of the country, become educated first hand about the history and culture of the destination, become more responsible young adults through fund-raising and working together as a team while away from home, gives students an opportunity to represent the school, community, and state. Performing away from home in unique and historical surroundings can add a more professional feeling to the performance than when back at the school auditorium, affords the students to have the opportunity to build lasting relationships, life experiences, and memories!

WORLD’S TOUGHEST RODEO

On Feb 2, Twenty-two FFA members and six staff / parents attended the World’s Toughest Rodeo at the Xcel Energy Center in Saint Paul, Minnesota. Before the rodeo we had an opportunity to meet some of the cowboys and cowgirls that would be competing in the competition. The FFA also stopped at the Mall of America to shop and have fun before the rodeo. Students and parents had a great time on the trip and are very excited to attend again in the future. They would like to thank everyone involved in making the trip happen.

DAIRY CATTLE GENETICS AND REPRODUCTION COURSE

Students at Flambeau High School completed the Dairy Cattle Genetics and Reproduction course taught by Mrs. Bernecker in the Agriculture Department. These students received four credits at WITC for completing the course. Not only was the course taught to Flambeau students but it was also offered through ITV to three other schools besides Flambeau which included Auburndale, Neillsville and Ladysmith. Students earned a total of 56 credits at WITC. A huge thank you goes out to Dr. Jeff Johnson for assisting with the course and making it possible to offer the course at Flambeau. The students are pictured with the certificates they received for passing the Dairy Cattle Genetics and Reproduction course.
POWER HOUSE YOUTH CENTER GRAND OPENING

The buzz is around town about the new Power House Youth Center that is opening in Ladysmith! The mission of Power House is to provide the youth of the community with positive alternatives to negative behaviors in a drug-free environment surrounded by caring Christian adults. The goal is to offer the youth a place that they can call their own—a place where they feel they can belong. Our background-checked, trained mentors will interact and build positive relationships. The tutor lab will have opportunities for students to excel in their academics as they are assisted by teachers. Our life-skill programs will help develop their strengths as well as teach them how to become a successful person. Students can develop positive peer relationships as they play table and board games in the commons area or have a conversation in the lounge. If you are a student in 5th-12th grade, we invite you to come be a part of Power House.

Watch the news for the grand opening date! This is an opportunity for community members, parents, and students to come see what the Power House has to offer. You will not want to miss the games, giveaways, music, food, and fun of this day! After we open, please talk to Mr. Alberson if you would like a ride to and from Power House on Mondays. Flambeau school will be providing transportation.

Power House will also be opened on Friday nights from 9 pm – Midnight for High School students only. We will be serving FREE pizza!

If you would like more information on Power House please visit our website powerhouseladysmith.com, like us on Facebook or email us at powerhouseladysmith@gmail.com.

Lanita Stutzman
Executive Director- Power House

Flambeau Band “Elements Concert”

This year’s Spring Band Concert will be on May 23 at 7:00pm. The bands will be performing works celebrating the classic Greek elements of Fire, Water, Earth, and Wind for their “Elements” concert. Other great pieces will be heard as well as solo performances.

Beginning Band Sign-Up

Over the next few months the 5th grade students will see demonstrations of the instruments of the band and be given the opportunity to try them out. Studies continue to show the valuable benefits of playing an instrument for all ages, such as increased focus, greater emotional maturity, and improved math skills. Stay tuned for the date of Beginning Band Night in May to find out what you need to do to get your child involved in music-making.

Band Students Participate in District Solo and Ensemble

The band performed extremely well at the district solo and ensemble held at Lake Holcombe on March 4. The Flambeau Band participated in 27 events and will be sending Cassie Freeman with three events to the state festival held in Eau Claire on May 6. The district results are as follows:

Class C
James Nagel – 1st Trombone Solo
Kaitlyn Tester – 1st Tenor Saxophone Solo
Christy Zimmer – 1st Trumpet Solo
Hailey Heldt and Kenzie Scott – 1st Flute/Bells Duet
Henry Allard – 1st Tuba Solo
Ali Hruby – 1st Flute Solo
Kelli Zimmer – 1st Xylophone Solo
Avery Evans – 2nd Flute Solo
Michael Nagel – 2nd Trumpet Solo

Class B
Katie Zimmer – 1st Flute Solo
Nadia vanDoorn – 1st Flute Solo
Steven Bishop – 1st Trombone Solo
Katie Zimmer and Nadia vanDoorn – 1st Flute Duet
Kierra Mahal – 1st Flute Solo
Katie Zimmer and Cayla Pocius – 1st Flute/Clarinet Duet
Julia Oelkers – 1st F Horn Solo
Mya Baselt – 1st Flute Solo
Sophie Hauser – 1st Trumpet Solo
Julia Oelkers – 1st Piano Solo

Class A *Denotes State-Qualifiers
Cassie Freeman *1st Timpani Solo
Cassie Freeman *1st Xylophone Solo
Cassie Freeman *1st Snare Drum Solo
Madison Fenske – 1st Trombone Solo
Madison Fenske – 2nd Euphonium Solo
Seth Snider – 2nd Snare Drum Solo
Cayla Pocius – 2nd Clarinet Solo
Sammy Tellier – 2nd Clarinet Solo

HS ENVIRONMENTAL DAY

ALL DAY - WEDNESDAY, MAY 3
(Inclement weather day is Wednesday, May 17)

Groups of supervised HS students will be going out into the community to help villages, community groups, churches, and possibly some individuals complete different projects within the school district. Water and lunch will be provided.

Hours count toward Service Learning hours.
Parents: please note that this is considered a regular school day.
If you have questions, call Sharalyn at 532-7760.
HOSA: HEALTH OCCUPATION STUDENTS OF AMERICA

HOSA students strive to help our community. Service to our community is so important and we have taken on the responsibility of working with the American Red Cross and running blood drives at Flambeau as well as helping at St. Anthony’s in Tony. The January blood drive at St. Anthony’s was in memory of Officer Glaze. The American Red Cross is always there to help communities if a disaster happens and when there is a need for blood. It is a very rewarding project. HOSA members will be going to the annual Wisconsin HOSA Competitive Events in Wisconsin Dells in April where they will get the opportunity to present in front of judges in a number of areas: health career displays, health education, public service announcement, and nursing assistant.

........................................
GUIDANCE OFFICE
........................................

NEWS FROM THE GUIDANCE OFFICE
Mrs. flambeauschools Zimmer
jodi.zimmer@.org

SENIORS MIGHT BE WONDERING...
Are you a senior who just does not know what you want to do after high school? DO NOT PANIC! Stop in and we will look at a variety of options from schools to military to apprenticeships or possible job opportunities.

Seniors who are already accepted into a program should be checking their email at that institution on a regular basis, as this is how most post-secondary schools will communicate with you.

JUNIORS Need to Know...

ACT
ALL JUNIORS took the ACT on February 28 and the ACT WorkKeys on March 1. This is now a state mandated test for all juniors in the state of Wisconsin. ACT preparation was done during Resource time in school the month prior to testing. This ACT score CAN be used for college and technical entrance and is FREE. If you would like to take the ACT again to try and improve your score, the upcoming dates are listed below.

NATIONAL ACT TEST DATES
(College Entrance Exam)

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Registration Deadline</th>
<th>Late Fee Required</th>
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<tbody>
<tr>
<td>April 8, 2017</td>
<td>Mar. 3, 2017</td>
<td>Mar. 4-17, 2017</td>
</tr>
<tr>
<td>June 10, 2017</td>
<td>May 5, 2017</td>
<td>May 6-19, 2017</td>
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The ACT is for juniors and seniors considering or planning on attending a 4-year college.
*Free ACT prep at KnowHow2GOWisconsin.org and march2success.com
*Registration Information: www.actstudent.org
*You will need the Flambeau school code: 502-295

COLLEGE VISITS
This is a great time of year to start visiting the colleges you may be interested in. You can do this by simply visiting the website of your school of interest and scheduling a visit. Many schools will have special days set up for interested students. If these do not work for you, you can always set up an individual tour. If you need any help with this process, please see me. This is the best time to do this so you can have your top schools selected and ready to apply next September. YOU DON'T WANT TO WAIT UNTIL YOUR SENIOR YEAR TO DO THIS!

TIPS FOR COLLEGE VISITS
Do a little preparation before your tour. Visit websites of schools, these websites contain a great deal of information. In addition, read about people you should talk to, questions to ask, and things to look for when visiting a school. Here are a few articles to help you get started:
*The Essential Campus Visit Question List (www.collegexpress.com)
*10 Things to See and Do on a College Visit (www.collegexpress.com)
*The Ultimate Campus Visit Checklist: Where to Go and Questions to Ask (www.collegexpress.com)

YOUTH APPRENTICESHIP
Youth Apprenticeship is a work program available to juniors and seniors for the sole purpose of preparing students academically and technically to successfully participate in the workforce. If this is something you are interested in for the 2017-18 school year, please see Mrs. Zimmer.

A REMINDER TO ALL HIGH SCHOOL AND MIDDLE SCHOOL PARENTS AND STUDENTS:
Continued planning for coursework each school year is so extremely important to your students’ success either in their post-secondary education, the work force, or the military. Please feel free to either call or stop by the guidance office throughout the year with any questions or concerns you may have concerning your student. There are wonderful opportunities out there and we want our students to know all of their options!

-Jodi Zimmer, 6-12 School Counselor
Writing the IEP (Individual Education Plan)
The IEP is a plan. It speaks about your child’s school needs, what your child’s learning goals are for the year, and what services the school will give your child. As much as possible, your child will be in the regular classroom (or for 3 to 5 year olds, an age appropriate setting). As much as possible, your child will learn what children without disabilities learn. At least once a year the IEP team must meet to talk about the IEP. You can ask the IEP team to meet and make changes if you think they are needed. Call, email, or write a letter to your principal or your child’s teacher.

Where Will Your Child Receive Special Education Services?
When the team finishes the IEP, the team will decide where your child will receive special education services. The team will decide based on the IEP. As much as possible, a child with a disability should receive services in the same place as children without disabilities. Sometimes this is not possible. Sometimes the child’s IEP can’t be carried out in the place the child would be if they didn’t have a disability. A child age 3-5 may receive services in the home, in a childcare program, in a school 4K (if they turn 5 after September 1st), or in a Head Start Program.

At least once a year the IEP team meets to decide where your child should receive special education services.

What is in the IEP? The IEP includes -
- your child’s present level of performance.
- annual goals.
- special education and related services.
- the starting date, amount, frequency, location, and duration of IEP services.
- services your child needs to succeed in regular education.
- support that teachers need to teach your child.
- the amount of time your child will not be in regular classes and not learn the general education curriculum.
- for children 14 and older, planning for life after high school.
- how the school will measure progress on the IEP goals.
- when the school will tell you about your child’s progress on the IEP goals.

After the IEP Team Meeting
The school may ask you to sign the IEP. Signing it does not mean you agree with everything. Signing it means you were at the meeting. So even if you don’t agree with everything, you can sign it. You can ask for a copy of the IEP. If you do not ask for it, you will get a copy when the school tells you in writing where your child will receive special education services. You should be able to understand the IEP. You can give a copy to anyone. The IEP must be available to all of your child’s teachers and service providers, and the IEP must be implemented. If this is the first time your child will get special education, the school will ask for your written permission. After you give it, the school will start your child’s special education. During the year, school staff will tell you if your child is making progress to reach the IEP goals. The team should review the IEP if your child is not making progress. If you think the IEP needs to be changed, call your principal or your child’s teacher.

What about your child’s ideas?
- You can ask your child what he or she needs.
- You can tell the IEP team what you think your child needs.
- Many children can be a part of their own IEP team! You can bring your child to the IEP meeting.
- If possible you should talk to the school before bringing your child to the IEP team meeting.
- Older children (by age 14) must be invited to IEP team meetings that plan for life after high school.
- If your child can understand the IEP, you can share it with him or her.

Solving Problems
If you have a problem, try talking to people at school. Sometimes you may not agree with the decisions of the IEP team. Try these!
- Ask someone for advice.
- Write a letter to the school.
- Ask for another IEP team meeting.
- Talk it out.
- Say, “Can you help me understand…?”
- Make suggestions: “Would you be willing to try…?”

You can also ask for mediation. There are trained people (mediators) to help. A mediator can help you and the school solve the problem. Both you and the school must agree to do it. It is free. The meetings are private. Any agreement will be in writing. The law says that you and the school must follow the agreement.

IEP team meetings or mediation can solve most problems. If you need help, you can talk to another parent or one of the agencies listed below. In a rare case, these might not work. You can ask for a due process hearing. This is a formal hearing before a hearing officer, who is like a judge. The hearing officer will make a decision about the issue. If you think the school did not follow special education laws, you can file a complaint with DPI. You can call DPI for more information about hearings and complaints.

Sometimes problems can’t be solved without an outside person’s help. To find out more, or to ask for mediation call -
- The Wisconsin Special Education Mediation System (WSEMS) at:
  - (888)298-3857 (Toll-Free voice) • 262-538-1618 (TTY) • 262-538-1348 (Fax) • Website: http://www.wsems.us/

There are other agencies to help parents:
- WI-FACETS 600 West Virginia Street, Suite 501 Milwaukee, WI 53204
  - (414) 374-4645 • TDD: (414) 374-4635 • (877) 374-0511 • www.wifacets.org
COMMUNITY ED

Pre-registration is required for all classes with a reasonable deadline of one week before class starts.

FOOD PLOTS w/Joe Taylor
Date: May 4, 7 pm in the HS IMC
Course Fee: Free
Topics of interest covered:
- Value of food plots to wildlife and hunters
- Site preparation
- Equipment
- Landowner goals for planting food plots
- Seed selection
- Differences in seed providers
- Importance of soil testing and improvements

Come with your questions and for the giveaways!
Joel is the owner of JT’s Outdoors Land and Forest Management LLC. He can be reached at: jtsoutdoors.com or 920-427-8904.

HERB GARDEN & VEGGIE BASKET
Instructor: Lynn Hicks
Participants will make both projects in this class.
Date: Monday, April 3
Location: Flambeau School
Time: 6:00 – 8:00pm
OR
Date: Saturday, April 8
Location: Lynn’s Barnyard Boutique
Time: 1:00 – 3:00pm
Cost: $40.00 (includes material fee)
Registration Deadline: April 30

GARDEN TOTEM
Instructor: Lynn Hicks
Date: Saturday, April 22
Location: Lynn’s Barnyard Boutique
Time: 1:00- 3:00pm
OR
Date: Monday, April 24
Location: Flambeau School
Time: 6:00 – 8:00pm
Cost: $30.00 (includes material fee)
Registration Deadline: April 19

Beginning Watercolor w/ Marion Linse
The art room
Date: Tuesday, April 4, 6:30-8:30
OR
Date: Thursday, April 6, 6:30-8:30
Course Fee: $5 (regularly $35)

PAINTED BUNNY! w/Tricia Kopacz
Date: April 1, 9-11:30 am; In the HS FACE Room
Course Fee: $5 (originally $30)
This will be a fun morning as you learn to paint a bunny on wood. Sip on a beverage, enjoy a snack and create a one-of-a-kind bunny. Wood is 2.5 feet tall.

WHIMSICAL BIRDS
w/Tricia Kopacz
Date: April 8, 9-11:30 am; In the HS FACE Room
Course Fee: $5 (originally $35)
Join Tricia for a morning of creativity as you paint a whimsical portrait of birds on a barn board. While you are creating our masterpieces, you can sip on a beverage and enjoy a little snack. Boards are 3 ft. tall.

OUR NEXT COMMUNITY EDUCATION ADVISORY COUNCIL MEETING WILL BE APRIL 19 AT 5 PM
Our meetings are held on the same night as the Board of Ed meetings. Please join us for an hour long meeting which includes a light supper. Call Sharalyn at 715-532-7760 if you are planning on attending.
Why does my child need vaccines now?
Vaccines aren’t just for babies. Some of the vaccines that babies get can wear off as kids get older. And as kids grow up they may come in contact with different diseases than when they were babies. There are vaccines that can help protect your preteen or teen from these other illnesses.

What vaccines does my child need?

**Tdap Vaccine**
This vaccine helps protect against three serious diseases: tetanus, diphtheria, and pertussis (whooping cough). Preteens should get Tdap at age 11 or 12. If your teen didn’t get a Tdap shot as a preteen, ask their doctor or nurse about getting the shot now.

**Meningococcal Vaccine**
Meningococcal conjugate vaccine protects against some of the bacteria that can cause meningitis (swelling of the lining around the brain and spinal cord) and septicemia (an infection in the blood). Preteens need the first meningococcal shot when they are 11 or 12 years old and a second meningococcal shot at age 16. Teens who got the meningococcal shot when they were 13, 14, or 15 years old should still get a second shot at age 16. Older teens who haven’t gotten any meningococcal shots should get one dose as soon as possible.

**HPV Vaccine**
Human papillomavirus (HPV) vaccines help protect both girls and boys from HPV infection and cancer caused by HPV. All preteens need HPV vaccination so they can be protected from HPV infections that cause cancer. HPV vaccination is a series of shots given over several months. Teens and young adults who didn’t start or finish the HPV vaccine series also need HPV vaccination. The best way to remember to get your child all of the shots they need is to make an appointment for the remaining shots before you leave the doctor’s office or clinic.

**Flu Vaccine**
The annual flu vaccine is the best way to reduce the chances of getting seasonal flu and spreading it to others. Even healthy preteens and teens can get very sick from the flu and spread it to others. While all preteens and teens should get a flu vaccine, it’s especially important for those with chronic health conditions such as asthma, diabetes, and heart disease to get vaccinated. The best time to get the flu vaccine is as soon after it’s available in your community, ideally by October. While it’s best to be vaccinated before flu begins causing illness in your community, flu vaccination can be beneficial as long as flu viruses are circulating, even in January or later.

When should my child be vaccinated?
A good time to get these vaccines is during a yearly health checkup. Your preteen or teen can also get these vaccines at a physical exam required for sports, school, or camp. It’s a good idea to ask the doctor or nurse every year if there are any vaccines that your child may need.

What else should I know about these vaccines?
These vaccines have all been studied very carefully and are safe. They can cause mild side effects, like soreness or redness in the arm where the shot was given. Some preteens and teens might faint after getting a shot. Sitting or lying down when getting a shot and then for about 15 minutes after the shot, can help prevent fainting. Serious side effects are rare. It is very important to tell the doctor or nurse if your child has any serious allergies, including allergies to yeast, latex, or chicken eggs, before they receive any shots.

How can I get help paying for these vaccines?
The Vaccines for Children (VFC) program provides vaccines for children ages 18 years and younger, who are not insured, Medicaid-eligible, American Indian or Alaska Native. You can find out more about the VFC program by going online to www.cdc.gov and typing VFC in the search box.

Where can I learn more?
Talk to your child’s doctor or nurse about what vaccines they may need. You can also find more information about these vaccines on CDC’s Vaccines for Preteens and Teens website at www.cdc.gov/vaccines/teens.

How can I get help paying for these vaccines?
The Vaccines for Children (VFC) program provides vaccines for children ages 18 years and younger, who are not insured, Medicaid-eligible, American Indian or Alaska Native. You can find out more about the VFC program by going online to www.cdc.gov and typing VFC in the search box.
HERE’S WHAT’S COOKIN’ IN THE KITCHEN

With just a few short months of school left we are looking forward to summer school. We will once again have free breakfast and lunch this year! These meals will be free for all children up through the age of 18. They do not have to be students of Flambeau School District or even attending summer school to receive these meals. The menus are not yet developed for this year’s program but we will have them on the district’s website menu page as soon as we have them ready.

Our all school picnic day will be the last day of school. There will be no breakfast this day, so remind your children to eat in the morning before they leave the house. We hope everyone comes out to enjoy this last day of school and visit with the community.

We hope everyone has a safe and fun summer vacation! See you in the lunch line!

Carrie Anderson,
Food Service Director
carrie.anderson@flambeauschools.org

FACT SHEET FOR PARENTS

Tdap Requirements for Middle and High School Students

The Wisconsin Student Immunization law requires that all students entering the 6th grade receive a dose of Tdap vaccine. To be compliant with the school law, parents must provide their child’s school with proof of immunization or claim a waiver.

1. What is Tdap?
Tdap is a vaccine that protects against Tetanus, Diphtheria, and Pertussis (whooping cough).

2. What grades are affected and what vaccine is required?
All students entering grades 6 through 12 must have one dose of Tdap.

3. What do parents need to do?
Have your child vaccinated with Tdap vaccine if he or she has not already received the vaccine. Record the date of the immunization in the appropriate box on the enclosed Student Immunization Record, sign the form and return it to your child’s school. Be sure to add the Tdap vaccination date to the permanent immunization record you keep for your child. In the future, your child may need to give these dates to other schools, colleges or employers. To claim a waiver for health, religious or personal conviction reasons, follow the instructions on the Student Immunization Record and return the signed form to your child’s school.

4. Are there exceptions to the Tdap vaccine requirements?
Yes. If your child has received a tetanus-containing vaccine (such as Td) in the five years before he/she enters the grade in which it is required, your child is compliant and is not required to receive a Tdap. Check the box marked “Td” on the Student Immunization Record, enter the date it was received and return the signed form to school.

5. Once my child meets the Tdap requirement will he or she need to get another dose in a different grade?
No. Tdap is a one-time requirement. Once a child meets the vaccine requirement for the grade to which the requirement applies, no further doses are required. In other words, a student who receives Tdap before starting 6th grade does not need any more doses. If a child received a dose of Td vaccine within 5 years of entering 6th grade, that child has met the Tdap requirement (even though s/he has not actually received Tdap vaccine) and will not be required to receive Tdap vaccine now or in a future grade.
# APRIL-MAY-JUNE BREAKFAST AND LUNCH MENU

6th – 12th grades also have a Garden Bar available Mondays through Thursdays to go ALONG with the main lunch line. This is supplied with a variety of fresh fruits and vegetables. NOTE: Menu is subject to change

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cereal, Fruit Cup, Juice, Milk</td>
<td>Pancake on a Stick, Applesauce, Juice, Milk</td>
<td>Cinnamon Roll, Raisins or Craisins, Juice, Milk</td>
<td>Breakfast Pizza, Banana, Juice, Milk</td>
<td>Waffle, Grapes, Juice, Milk</td>
</tr>
<tr>
<td>Cheeseburger, Baked Fries, Carrots and Dip, Pears, Milk</td>
<td>Chicken Fajita, Fixings, Corn, Oranges, Apple Crisp, Milk</td>
<td>Pizza Bread, Romaine Salad, Baked Beans, Tropical Fruit, Milk</td>
<td>Turkey Gravy, Mashed Potatoes, Dinner Roll, Peas, Applesauce, Jellied Cranberries</td>
<td>Sub Sandwich (Ham, turkey, or tuna), Fixings (tomatoes, onions, lettuce, cucumbers, green peppers, hummus), Chips and Salsa, Grapes, Milk</td>
</tr>
<tr>
<td>Cereal, Fruit Cup, Juice, Milk</td>
<td>Soft Pretzel w/cheese, Apple, Juice, Milk</td>
<td>W/G Pop Tart, Apple sauce, Juice, Milk</td>
<td>W/G Smackers PB&amp;J, Strawberry Cup, Juice, Milk</td>
<td>French Toast Sticks, Applesauce, Juice, Milk</td>
</tr>
<tr>
<td>Orange Chicken, Rice, Chow Mein Noodles, Oriental Vegetable Blend, Baby Carrots, Banana, Milk</td>
<td>Pizza Dippers, Marinara Sauce, Celery Sticks, Green Beans, Mandarin Oranges, Sherbet, Milk</td>
<td>Baked Chicken, Mashed Potatoes, Dinner Roll, Broccoli, Applesauce, Milk</td>
<td>Chicken Greasy, Rice, Chow Mein Noodles, Oriental Vegetable Blend, Baby Carrots, Banana, Milk</td>
<td>Sloppy Joe or BBQ Pork Sandwich, Baked Beans, Coleslaw, Apple, Milk</td>
</tr>
<tr>
<td>Cereal, Fruit Cup, Juice, Milk</td>
<td>Cinnamon Roll, Raisins or Craisins, Juice, Milk</td>
<td>W/G Muffin, Applesauce, Juice, Milk</td>
<td>W/G Smackers, Applesauce, Juice, Milk</td>
<td>Mini Pancakes Applesauce, Juice, Milk</td>
</tr>
<tr>
<td>Chicken Alfredo, Garlic Toast, Winter Blend, Green Pepper Strips, Peaches, Milk</td>
<td>Quesadilla, Salsa, Hummus, Sour Cream, Corn, Cucumber Slices, Oranges, Milk</td>
<td>Taco Boat, Fixings (tomatoes, onion, refried beans, salsa, sour cream), Corn, Pineapple &amp; Mandarin Oranges, Churro, Milk</td>
<td>Mini Pancakes Applesauce, Juice, Milk</td>
<td>Grilled Cheese, Tomato Soup Coleslaw, Romaine Salad, Banana, Milk</td>
</tr>
<tr>
<td>Cereal, Fruit Cup, Juice, Milk</td>
<td>Chicken Fajita, Fixings, Corn, Oranges, Apple Crisp, Milk</td>
<td>Cinnamon Roll, Raisins or Craisins, Juice, Milk</td>
<td>Breakfast Pizza, Banana, Juice, Milk</td>
<td>W/G Smackers PB&amp;J, Strawberry Cup, Juice, Milk</td>
</tr>
<tr>
<td>Chicken Patty, Potato Wedges, Steamed Broccoli, Peaches, Milk</td>
<td>Pancake on a Stick, Applesauce, Juice, Milk</td>
<td>Sub Sandwich, Fixings (tomatoes, onions, lettuce, cucumbers, green peppers, hummus), Chips and Salsa, Grapes, Milk</td>
<td>Turkey Gravy, Mashed Potatoes, Dinner Roll, Peas, Applesauce, Jellied Cranberries</td>
<td>W/G Smackers, Applesauce, Juice, Milk</td>
</tr>
<tr>
<td>Cereal, Fruit Cup, Juice, Milk</td>
<td>Chicken Nuggets, Mac n Cheese, Cucumbers, Green Beans, Apple, Milk</td>
<td>W/G Muffin, Applesauce, Juice, Milk</td>
<td>Chicken Stir Fry, Rice, Chow Mein Noodles, Oriental Vegetable Blend, Baby Carrots, Banana, Milk</td>
<td>Soft Pretzel w/cheese, Apple, Juice, Milk</td>
</tr>
<tr>
<td>Cheeseburger, Baked Fries, Carrots and Dip, Pears, Milk</td>
<td>Cherry or Apple Strudel, Fruit Cup, Juice, Milk</td>
<td>Nacho Supreme, Fixings, Black Beans, Corn, Pineapple, Milk</td>
<td>Pizza Dippers, Marinara Sauce, Celery Sticks, Green Beans, Mandarin Oranges, Ice Cream, Milk</td>
<td>Pizza Dippers, Marinara Sauce, Celery Sticks, Green Beans, Mandarin Oranges, Ice Cream, Milk</td>
</tr>
<tr>
<td>Cereal, Fruit Cup, Juice, Milk</td>
<td>Hot Dog, Baked Beans, Cucumbers &amp; Cherry Tomatoes, Watermelon, Potato Salad</td>
<td>W/G Pop Tart, Apple sauce, Juice, Milk</td>
<td>French Toast Sticks, Applesauce, Juice, Milk</td>
<td>W/G Smackers PB&amp;J, Strawberry Cup, Juice, Milk</td>
</tr>
<tr>
<td>Chicken Alfredo, Garlic Toast, Winter Blend, Green Pepper Strips, Peaches, Milk</td>
<td>Quesadilla, Salsa, Hummus, Sour Cream, Corn, Cucumber Slices, Oranges, Milk</td>
<td>W/G Muffin, Applesauce, Juice, Milk</td>
<td>Chicken Stir Fry, Rice, Chow Mein Noodles, Oriental Vegetable Blend, Baby Carrots, Banana, Milk</td>
<td>Sloppy Joe or BBQ Pork Sandwich, Chips, Baked Beans, Coleslaw, Apple, Milk</td>
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<td>Mini Pancakes Applesauce, Juice, Milk</td>
</tr>
<tr>
<td>Chicken Patty, Potato Wedges, Steamed Broccoli, Peaches, Milk</td>
<td>Chicken Fajita, Fixings, Corn, Oranges, Apple Crisp, Milk</td>
<td>Soft Shell Taco, Fixings (tomatoes, onion, refried beans, salsa, sour cream), Corn, Pineapple &amp; Mandarin Oranges, Churro, Milk</td>
<td>Spaghetti Hot Dish, Garlic Rounds, Steamed Carrots, Seasonal Fresh Veggies, Fruit Cocktail Milk</td>
<td>Mini Pancakes Applesauce, Juice, Milk</td>
</tr>
<tr>
<td>Cereal, Fruit Cup, Juice, Milk</td>
<td>Cinnamon Roll, Raisins or Craisins, Juice, Milk</td>
<td>W/G Pop Tart, Applesauce, Juice, Milk</td>
<td>Breakfast Pizza, Grapes, Juice, Milk</td>
<td>Chicken Soup, Ham Sandwich, Coleslaw, Romaine Salad, Banana, Milk</td>
</tr>
<tr>
<td>Cheeseburger, Baked Fries, Carrots and Dip, Pears, Milk</td>
<td>Pancake on a Stick, Applesauce, Juice, Milk</td>
<td>W/G Muffin, Applesauce, Juice, Milk</td>
<td>W/G Smackers, Applesauce, Juice, Milk</td>
<td>Chicken Soup, Ham Sandwich, Coleslaw, Romaine Salad, Banana, Milk</td>
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**NO SCHOOL**

**MEMORIAL DAY**

**NO BREAKFAST**

**PICNIC DAY**
SCHOOL BUS SAFETY TIPS FOR PARENTS

- Have your children put everything they carry in a backpack or school bag so that they won’t drop things along the way.
- Have them wear bright, contrasting colors so they will be more easily seen by drivers.
- Make sure they leave home on time so they can walk to the bus stop and arrive before the bus is due. Running can be dangerous.

Waiting at the Bus Stop

- Don’t let your child play running games or push and shove at the bus stop. It is dangerous near traffic.
- Make sure your child stands at least 10 feet (5 giant steps) from the road while waiting for the bus. The child will then be out of the way of traffic. Have younger children practice taking 5 giant steps to become familiar with 10 feet.

Getting On and Off the Bus

- Warn children that, if they drop something, they should never pick it up. Instead, they should tell the driver and follow the driver’s instructions. If they bend over to pick up a dropped object, they might not be seen by the driver and could be hurt if the driver pulls away from the stop.
- Remind children to look to the right before they step off the bus. Drivers in a hurry sometimes try to sneak by busses on the right.
- Teach your children to secure loose drawstrings and other objects that may get caught in the handrail or door of the bus as they are exiting.
- Give your child a note or follow your school’s procedures if you would like for the child to get off at a stop other than the one they are assigned. The driver isn’t allowed to let a child off at another stop without written permission.
- If you meet your child at the bus stop after school, wait on the side where the child will be dropped off, not across the street. Children can be so excited at seeing you after school that they dash across the street and forget the safety rules.

Riding the Bus

- Children should talk quietly, be courteous to the driver and follow the driver’s instructions.
- Children should stay seated during the entire bus ride and keep the aisles clear.

Ted Alberson

ACTIVITY BUS SCHEDULE

Times are subject to change if there are no drop offs in one or more of the villages

Weeks of 4/3, 4/17, 5/1, 5/15, 5/29

<table>
<thead>
<tr>
<th>Leave School</th>
<th>Depot</th>
<th>Glen</th>
<th>Hawkins</th>
</tr>
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<tr>
<td>5:45</td>
<td>5:50</td>
<td>5:55</td>
<td>6:15</td>
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<tr>
<td>Ingram 6:25</td>
<td>Conrath 6:45</td>
<td>Sheldon 6:50</td>
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Weeks of 4/10, 4/24, 5/8, 5/22

<table>
<thead>
<tr>
<th>Leave School</th>
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<th>Sheldon</th>
<th>Ingram</th>
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<tr>
<td>5:45</td>
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<td>6:00</td>
<td>6:20</td>
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<td>Hawkins 6:30</td>
<td>Glen 6:45</td>
<td>Depot 6:50</td>
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</tbody>
</table>

MIDDLE SCHOOL GIRL’S BASKETBALL FINISHED UP THEIR SEASON AGAINST PRENTICE BY SAYING THANK YOU TO THEIR COACHES MICHAEL MUDGETT AND MANDY BRATANICH. THE GIRLS HAD A VERY SUCCESSFUL SEASON AS THE COACHES COACHED THEIR FINAL GAME FOR THE MIDDLE SCHOOL AS BOTH WILL BE STEPPING AWAY AFTER THIS SEASON.
If you were a New England Patriot fan you loved the Super Bowl. Maybe not so much if you are a fan of another NFL team, in particular the Atlanta Falcons. But it did remind me of just how emotionally demanding athletics can be to everyone. At the end of a season, that begins in August and ends in February, there is only one team ending their season with a victory.

As our winter sport seasons end some might be inclined to believe they ended too soon but remember only a very few will enjoy a victory in their last contest. Many of the benefits of participation can not be measured in the score. That can sometimes be little comfort when you have tried so hard.

Here are four tips for how parents can help their child understand their role to navigate through the challenges of participating on a high school sports team:

**Practice Conflict Resolution:** In the heat of competition and in determining who gets playing time, conflicts can arise between your athlete and either the coach or members of the team. Navigating these turbulent waters requires a spirit of tolerance and patience. Your child may lash out. The cooler head prevails. As a parent, you can help your child gain perspective and determine the best path to resolving the conflict.

**Convey the Positive:** It can be painful to watch your athlete struggle through a losing contest. After the game, focus on what went right and be sure to talk about that afterwards. There is honor in handling defeat with grace and poise.

**Keep an open door and listen:** Active listening might sound like a trendy Psych 101 idea, but when put into practice, a gripe session with boundaries firmly established can re-energize your player.

**Keep it fun:** Sport is an inherently joyful experience. Remember to joke around with your athlete and take steps to keep a smile on their face.

Taken from an article in Prime Athlete-used with permission.

Ted Alberson, Activities Director

The OLS tournament was a great way for our middle schoolers to show their talents on the court as they have been working hard this season in basketball. The boys team just missed the consolation trophy falling to Winter in a tough game. The girls made their way to the championship game but would take second place. We would like to congratulate both teams along with the cheerleaders on a great season, as well as Coaches Bratanich and Mudgett for the time you have put in.
**EVENT CALENDAR**

**Thur. Mar 30**......HS Track @ UWEC 4:30PM
**Mon. April 3**......HS Softball @ Lake Holcombe/Cornell
**Tues. April 4**......HS Track @ Spooner 4:00PM
    HS Baseball VS Ladysmith @ HOME 5:00PM
    Election (School Board Members)
**Thur. April 6**......HS Baseball VS Thorp @ Home 5:00PM
    HS Softball VS New Auburn @ Home 5:00PM
    MS Honors Band & Choir @ Flambeau
    9:00AM (Concert at 4:00PM)
**Fri April 7**.......HS Softball @ Medford 5:00PM
**Sat. April 8**......Junior Prom
**Mon. April 10**......HS Track Home Doug Spielman Inv.
    HS Baseball VS Ladysmith @ HOME 5:00PM
    MS Honors Band & Choir @ Flambeau
**Thur. April 13**....HS Baseball @ Cameron 5:00PM
    MS Track @ Ladysmith 4:30PM
    HS Baseball VS Clear Lake @ Home 5:00PM
    HS Softball VS Clear Lake @ Home 5:00PM
**Fri. May 5**......HS Track @ Cadott 4:30PM
    HS Baseball @ Gilman 4:30PM
**Sat. May 6**......State Solo & Ensemble @ UWEC
    Sprint Sports Golf Outing @ Tee Away
**Mon. May 8**......MS Track @ New Auburn 4:00PM
    HS Softball VS Prentice @ Home 5:00PM
**Tues. May 9**......HS Track @ Colfax 4:00
    HS Baseball @ Clear Lake 5:00PM
    HS Softball @ Clear Lake 5:00PM
**Wed. May 10**.....HS Track @ Homestead
    Throws only 3:30PM
    Scholarship Banquet @ JS Supper Club 6:30PM
**Thur. May 11**.....HS Track @ Home Flambeau Open 4:30PM
    HS Baseball @ Prairie Farm 5:00PM
    HS Softball @ Prairie Farm 5:00PM
**Fri. May 12**......MS Track Conference @ Cameron
    HS Baseball VS Cameron @ Home 5:00PM
    HS Softball @ Rib Lake 4:45PM
**Sat. May 13**.....HS Baseball Inv @ Glenwood City
**Mon. May 15**.....MS Track @ Home 4:30PM
    HS Baseball VS Prentice @ Home 5:00PM
**Tues. May 16**.....HS Track Conference Meet @ Cameron
    HS Baseball @ Winter 5:00PM
    HS Softball @ Winter 5:00PM
**Wed. May 17**.....School Board Meeting 6:30PM
    All sports banquet 7:00PM
**Thur. May 18**.....HS Track @ Whitehall 4:00PM
    HS Baseball VS Northwood @ Home 5:00PM
    HS Softball VS Northwood @ Home 5:00PM
**Fri. May 19**......HS Softball @ Chequamegon 5:00PM
**Mon. May 22**.....HS Track Regionals @ Home
**Tues. May 23**......Spring Band Concert Gr 6-12 7:00PM
    MS/HS Student Art Show 5:30-7:00PM
**Wed. May 24**......Music Awards Banquet
**Thurs. May 25**.....HS Track Sectionals
    Spring Concert Gr 1-5 7:00PM
**Fri. May 26**.....Last Day for Seniors
    Graduation Practice for Seniors 12:30PM
**Sat. May 27**.....High School Graduation 1:00PM
**Tues. May 30**.....Kindergarten Graduation 2:00PM
    8th Grade Graduation 7:00PM
**June 2-3**......HS Track State
**Wed. June 21**.....School Board Meeting 6:30PM
**Mon. July 10**.....Co- code meeting for 2017-18 @ 6:00PM
**Wed. July 19**.....School Board Meeting 6:30 pm
**June 12-July 20 Summer School
**June 12-29**.....Summer Swim Lessons
**July 24-28**......Explore Wisconsin
**Tues. Aug 1**......HS Football practice starts
**Mon. Aug 14**.....Cross Country & HS Volleyball starts
**Tues. Aug 15**.....Student Registration
**Wed. Aug 16**.....School Board Meeting 6:30PM
**Tues. Sept 5**.....First Day for Students

**ATHLETIC EVENTS SUBJECT TO CHANGE**
JOIN US FOR SUMMER SCHOOL!

*Summer School starts June 12 and runs through July 20
Mondays through Thursdays.
Classes start at 9 am and run until noon.
*There will be no summer school July 3-7.
*Summer school will continue on July 10 and run through July 20.
*Explore Wisconsin will run from July 24 through July 28 this year.

*Swimming lessons begin on
June 12 and run through June 29.
Swimming Lessons will run between 1:30 and 3:30 pm.
More information will be in the Summer School Booklet.
Student scheduling in swim lessons will be different from past years
due to pool maintenance that is taking place this summer.

FREE BREAKFAST AND LUNCH WILL BE SERVED TO ANYONE
18 YEARS AND YOUNGER DURING SUMMER SCHOOL
Hours: Breakfast will be served from 8:30-9 am.
Lunch will be served from Noon to 12:45 pm.